



JOHN KLYCZEK

ED TECH PRIVATIZATION & DIGITALLY DEHUMANIZING THE CLASSROOM



JOIN PLUS FOR FULL 2HR EPISODES:
THEHIGHERSIDECHATS.COM

1
00:00:05,670 --> 00:00:02,830

[Music]

2
00:00:08,470 --> 00:00:05,680

congratulations youtube you did it you

3
00:00:10,709 --> 00:00:08,480

wore me down and you sucked me back in i

4
00:00:13,350 --> 00:00:10,719

have too many subscribers here just to

5
00:00:15,749 --> 00:00:13,360

walk away entirely especially with no

6
00:00:17,990 --> 00:00:15,759

alternative that truly stacks up and so

7
00:00:19,590 --> 00:00:18,000

many copycat channels uploading my shows

8
00:00:22,070 --> 00:00:19,600

for me anyway

9
00:00:24,150 --> 00:00:22,080

but we can't forget the thc's account

10
00:00:25,910 --> 00:00:24,160

here is on thin ice

11
00:00:28,710 --> 00:00:25,920

and so the youtube version of the show

12
00:00:31,589 --> 00:00:28,720

has to be prefaced with this little psa

13
00:00:32,870 --> 00:00:31,599

only to say that episodes that contain

14

00:00:35,350 --> 00:00:32,880

the kinds of themes that have been

15

00:00:36,790 --> 00:00:35,360

regularly banned on youtube will not

16

00:00:38,709 --> 00:00:36,800

appear here

17

00:00:40,630 --> 00:00:38,719

and even with that precaution there's

18

00:00:42,950 --> 00:00:40,640

already enough in the archive to get us

19

00:00:45,270 --> 00:00:42,960

removed so remember that the higher side

20

00:00:48,069 --> 00:00:45,280

chats could be banned or put in time out

21

00:00:50,229 --> 00:00:48,079

again at any time and i won't be able to

22

00:00:51,910 --> 00:00:50,239

tell you guys about it so if you feel

23

00:00:53,670 --> 00:00:51,920

like it's been too long since you've

24

00:00:56,470 --> 00:00:53,680

heard from me here on this digital

25

00:00:59,110 --> 00:00:56,480

dystopian draconian data mining monster

26

00:01:00,990 --> 00:00:59,120

of a police state seeking platform

27

00:01:03,750 --> 00:01:01,000

your first step should be to check the

28

00:01:05,590 --> 00:01:03,760

hiresightchats.com for the latest shows

29

00:01:10,230 --> 00:01:05,600

alright alright

30

00:01:14,789 --> 00:01:12,230

welcome to another free first hour

31

00:01:16,310 --> 00:01:14,799

episode of the higher side chats i know

32

00:01:18,390 --> 00:01:16,320

we want to get into the action but i

33

00:01:20,950 --> 00:01:18,400

have to ask that you help me armor us up

34

00:01:22,469 --> 00:01:20,960

a bit for the bumpy road ahead because i

35

00:01:25,190 --> 00:01:22,479

bring you the first hour of this show

36

00:01:28,070 --> 00:01:25,200

without unrelated ad nonsense as a proof

37

00:01:30,230 --> 00:01:28,080

of concept and if you value it then come

38

00:01:31,910 --> 00:01:30,240

over to the plus for the eight dollars a

39

00:01:33,830 --> 00:01:31,920
month and hear the full two hour

40

00:01:36,670 --> 00:01:33,840
interviews as they were designed to be

41

00:01:38,550 --> 00:01:36,680
and as you would enjoy them most go to

42

00:01:40,390 --> 00:01:38,560
thehiresidechats.com or just click the

43

00:01:42,069 --> 00:01:40,400
link in the show notes to get started

44

00:01:44,389 --> 00:01:42,079
and within a minute you'll be plugging

45

00:01:47,270 --> 00:01:44,399
in your new plus show rss feed into a

46

00:01:49,510 --> 00:01:47,280
hopefully decentralized podcasting 2.0

47

00:01:51,510 --> 00:01:49,520
supported app feed the things you want

48

00:01:54,069 --> 00:01:51,520
to grow and starve the things that gotta

49

00:02:03,429 --> 00:01:54,079
go and we will reach the promised land

50

00:02:07,990 --> 00:02:06,149
in the 1930s president franklin delano

51
00:02:10,550 --> 00:02:08,000
roosevelt addressed the nation through a

52
00:02:13,670 --> 00:02:10,560
series of radio broadcasts known as the

53
00:02:15,430 --> 00:02:13,680
fireside chats his aim was to reassure

54
00:02:17,589 --> 00:02:15,440
the common man that our society would

55
00:02:20,150 --> 00:02:17,599
recover from its troubled times well

56
00:02:22,710 --> 00:02:20,160
we're far from 1930 and i deal with a

57
00:02:25,270 --> 00:02:22,720
different kind of fire for a new era of

58
00:02:29,110 --> 00:02:25,280
worldly frustration we offer a fresh

59
00:02:31,670 --> 00:02:29,120
conversation i'm greg carlwood and these

60
00:02:33,509 --> 00:02:31,680
are the higher side chats

61
00:02:35,910 --> 00:02:33,519
happy days are here again higher side

62
00:02:38,070 --> 00:02:35,920
chatters from sunny san diego i'm greg

63
00:02:39,910 --> 00:02:38,080

carlwood and ever since the state

64

00:02:42,229 --> 00:02:39,920

started marching kids to legally

65

00:02:44,070 --> 00:02:42,239

mandated public schools it's been a

66

00:02:46,309 --> 00:02:44,080

hotbed for behaviorists and

67

00:02:48,150 --> 00:02:46,319

psychologists to study and manipulate

68

00:02:50,550 --> 00:02:48,160

the minds of the youth away from the

69

00:02:52,790 --> 00:02:50,560

prying eyes of parents and guardians all

70

00:02:53,910 --> 00:02:52,800

under the guise of a tax-funded public

71

00:02:55,830 --> 00:02:53,920

service

72

00:02:57,670 --> 00:02:55,840

and everyone knows the elite class gets

73

00:02:59,430 --> 00:02:57,680

a completely different education but

74

00:03:01,910 --> 00:02:59,440

nobody seems all that concerned with

75

00:03:04,710 --> 00:03:01,920

raising our standard as they let it slip

76

00:03:07,509 --> 00:03:04,720

as low as we'll let it go but even the

77

00:03:09,830 --> 00:03:07,519

structure itself is a psychological mind

78

00:03:13,110 --> 00:03:09,840

[h__h] of pavlovian training to the sound

79

00:03:15,910 --> 00:03:13,120

of bells a 15-year trap of authoritarian

80

00:03:17,670 --> 00:03:15,920

dominance a daily half hour in the yard

81

00:03:19,430 --> 00:03:17,680

most familiar to prisoners and a

82

00:03:21,910 --> 00:03:19,440

wholesome nutrition of the lowest

83

00:03:23,750 --> 00:03:21,920

quality corporate food imaginable

84

00:03:25,509 --> 00:03:23,760

it's never been good but in the digital

85

00:03:27,270 --> 00:03:25,519

age it's only getting worse and you

86

00:03:29,589 --> 00:03:27,280

might remember today's returning guest

87

00:03:31,589 --> 00:03:29,599

john kleisack sounding his alarm early

88

00:03:33,910 --> 00:03:31,599

last year when we talked about his book

89

00:03:36,949 --> 00:03:33,920

school world order the technocratic

90

00:03:39,030 --> 00:03:36,959

globalization of corporatized education

91

00:03:41,589 --> 00:03:39,040

and before we ever knew the catalyst

92

00:03:43,990 --> 00:03:41,599

would be covid he wrote the book on all

93

00:03:47,030 --> 00:03:44,000

the red flags in education that signaled

94

00:03:50,070 --> 00:03:47,040

a move to no classrooms computer-based

95

00:03:52,789 --> 00:03:50,080

learning adaptive ai software programs

96

00:03:54,869 --> 00:03:52,799

truly permanent blockchain-based records

97

00:03:56,789 --> 00:03:54,879

and an intentional disregard and

98

00:03:59,589 --> 00:03:56,799

downplaying of the human touch and

99

00:04:02,229 --> 00:03:59,599

teaching the unquantifiable impact of

100

00:04:04,550 --> 00:04:02,239

the right human in the right classroom

101
00:04:07,509 --> 00:04:04,560
he warned us about these things in march

102
00:04:10,309 --> 00:04:07,519
of 2020 when we just started to hear the

103
00:04:12,789 --> 00:04:10,319
terms mask mandate vaccine passport

104
00:04:14,789 --> 00:04:12,799
social distancing and distance learning

105
00:04:17,670 --> 00:04:14,799
and now he's back to break down how it

106
00:04:19,590 --> 00:04:17,680
all came to pass in the postcovid world

107
00:04:21,430 --> 00:04:19,600
john is just the guy to do it as he's

108
00:04:23,110 --> 00:04:21,440
got an m.a in english and has taught

109
00:04:25,990 --> 00:04:23,120
college rhetoric and research

110
00:04:28,070 --> 00:04:26,000
argumentation for over eight years he's

111
00:04:30,790 --> 00:04:28,080
also the director of writing and editing

112
00:04:32,790 --> 00:04:30,800
at black freighter productions books

113
00:04:34,790 --> 00:04:32,800

he holds a black belt in classical

114

00:04:36,469 --> 00:04:34,800

taekwondo and he is a certified

115

00:04:38,230 --> 00:04:36,479

kickboxing instructor under the

116

00:04:39,670 --> 00:04:38,240

international muay thai boxing

117

00:04:41,749 --> 00:04:39,680

association

118

00:04:44,310 --> 00:04:41,759

the man who saw the writing on the wall

119

00:04:46,550 --> 00:04:44,320

the edgar cayce of education the taoist

120

00:04:48,150 --> 00:04:46,560

professor himself john welcome back to

121

00:04:50,150 --> 00:04:48,160

the higher side

122

00:04:53,030 --> 00:04:50,160

hey greg it's an honor to be back thanks

123

00:04:54,870 --> 00:04:53,040

so much oh man such a pleasure and you

124

00:04:56,950 --> 00:04:54,880

deserve a serious pat on the back

125

00:04:59,270 --> 00:04:56,960

because you called it you were one of

126
00:05:02,469 --> 00:04:59,280
the very few people talking about these

127
00:05:04,390 --> 00:05:02,479
things in 2019 i had a couple of

128
00:05:06,870 --> 00:05:04,400
conversations about ipads in the

129
00:05:09,110 --> 00:05:06,880
classroom and the gates foundations

130
00:05:11,270 --> 00:05:09,120
massive investment and software based

131
00:05:13,990 --> 00:05:11,280
education and i would always say to

132
00:05:15,909 --> 00:05:14,000
these guests hey i understand they want

133
00:05:18,150 --> 00:05:15,919
to go this direction but there would

134
00:05:20,870 --> 00:05:18,160
have to be one hell of a catalyst to

135
00:05:24,150 --> 00:05:20,880
stop kids from going to school in person

136
00:05:27,350 --> 00:05:24,160
with teachers and well one hell of a

137
00:05:28,950 --> 00:05:27,360
catalyst we got to break us in here let

138
00:05:30,790 --> 00:05:28,960

me just ask you

139

00:05:32,870 --> 00:05:30,800

if you could add a new chapter to the

140

00:05:35,270 --> 00:05:32,880

book about the events of the last year

141

00:05:38,629 --> 00:05:35,280

and a half and how kids and schools were

142

00:05:40,550 --> 00:05:38,639

affected what would you say about it oh

143

00:05:42,790 --> 00:05:40,560

well you know i thought when i wrote the

144

00:05:45,909 --> 00:05:42,800

book that i was gonna have maybe like 10

145

00:05:47,909 --> 00:05:45,919

years to like warn people as this stuff

146

00:05:50,230 --> 00:05:47,919

got slowly implemented and that you know

147

00:05:52,790 --> 00:05:50,240

it would sound less and less crazy

148

00:05:54,710 --> 00:05:52,800

and then people would actually listen to

149

00:05:57,110 --> 00:05:54,720

what i had to say about it

150

00:05:58,550 --> 00:05:57,120

you know if i had to add a new chapter

151
00:06:00,309 --> 00:05:58,560
actually i've even thought about maybe

152
00:06:01,909 --> 00:06:00,319
an ebook i've written quite a few

153
00:06:04,390 --> 00:06:01,919
articles since

154
00:06:06,230 --> 00:06:04,400
i would have to say that

155
00:06:07,510 --> 00:06:06,240
distance learning is pretty much here to

156
00:06:09,749 --> 00:06:07,520
stay

157
00:06:12,870 --> 00:06:09,759
that inversions of hybrid learning which

158
00:06:15,110 --> 00:06:12,880
we'll get into today and the goal of

159
00:06:16,230 --> 00:06:15,120
that is to data mine the students

160
00:06:17,590 --> 00:06:16,240
through all the different types of

161
00:06:20,390 --> 00:06:17,600
softwares

162
00:06:23,029 --> 00:06:20,400
that i speculated about in the book so

163
00:06:25,670 --> 00:06:23,039

today we'll take a look at some of the

164

00:06:27,749 --> 00:06:25,680

newer trends that are picking up

165

00:06:30,070 --> 00:06:27,759

last time we talked a lot about charter

166

00:06:31,590 --> 00:06:30,080

schools and some of these devices today

167

00:06:33,590 --> 00:06:31,600

we'll talk about something called

168

00:06:35,110 --> 00:06:33,600

community schools which have a

169

00:06:37,350 --> 00:06:35,120

relationship to

170

00:06:39,830 --> 00:06:37,360

charter schools and then

171

00:06:42,550 --> 00:06:39,840

also look at the history of something

172

00:06:44,870 --> 00:06:42,560

called unesco study 11 and how basically

173

00:06:47,110 --> 00:06:44,880

all this stuff has been being set up

174

00:06:48,790 --> 00:06:47,120

since the early 80s

175

00:06:50,710 --> 00:06:48,800

and i hate to say it because i'm a

176

00:06:53,110 --> 00:06:50,720

public educator and i'm active in my

177

00:06:54,950 --> 00:06:53,120

union i'm actually a union officer but

178

00:06:56,870 --> 00:06:54,960

our teachers unions at least the upper

179

00:06:58,469 --> 00:06:56,880

brass of these unions are not helping

180

00:07:01,029 --> 00:06:58,479

the situation

181

00:07:03,350 --> 00:07:01,039

they seem to be complicit in partnering

182

00:07:05,589 --> 00:07:03,360

with corporate ed tech

183

00:07:07,510 --> 00:07:05,599

in pushing this agenda

184

00:07:10,230 --> 00:07:07,520

so you know i guess the next chapter

185

00:07:14,110 --> 00:07:10,240

would be something that focuses on some

186

00:07:16,550 --> 00:07:14,120

of the new deregulations like 85

187

00:07:18,150 --> 00:07:16,560

fr18638 which deregulates distance

188

00:07:19,749 --> 00:07:18,160

learning we look at how we're

189

00:07:22,390 --> 00:07:19,759

transitioning from the charter school

190

00:07:24,150 --> 00:07:22,400

model to the community school model

191

00:07:26,870 --> 00:07:24,160

and how this push towards this thing

192

00:07:29,350 --> 00:07:26,880

called the fourth industrial revolution

193

00:07:31,270 --> 00:07:29,360

is getting its final nail in the coffin

194

00:07:33,510 --> 00:07:31,280

sort of hammered in

195

00:07:35,589 --> 00:07:33,520

through these edtech partnerships that

196

00:07:37,270 --> 00:07:35,599

are being forced upon us because of

197

00:07:38,550 --> 00:07:37,280

social distancing

198

00:07:41,909 --> 00:07:38,560

with the help of

199

00:07:44,230 --> 00:07:41,919

teachers unions sadly

200

00:07:46,950 --> 00:07:44,240

well that is a great introduction and

201
00:07:49,589 --> 00:07:46,960
you sent me a really thorough outline

202
00:07:52,150 --> 00:07:49,599
for this which i appreciate and links to

203
00:07:55,189 --> 00:07:52,160
some of your recent bit shoot videos and

204
00:07:57,430 --> 00:07:55,199
recent articles and i know largely from

205
00:08:00,070 --> 00:07:57,440
yourself and allison mcdowell's work

206
00:08:02,390 --> 00:08:00,080
that the realm of education is a very

207
00:08:04,869 --> 00:08:02,400
important domain for the technocratic

208
00:08:06,230 --> 00:08:04,879
biosurveillance state's plans

209
00:08:09,510 --> 00:08:06,240
and if we're going to get into this

210
00:08:12,629 --> 00:08:09,520
outline the first bullet point is about

211
00:08:14,869 --> 00:08:12,639
an article you wrote for new politics

212
00:08:17,430 --> 00:08:14,879
what is that article about

213
00:08:19,990 --> 00:08:17,440

so that one is about the dangers of

214

00:08:20,790 --> 00:08:20,000

edtech privatization through this new

215

00:08:22,790 --> 00:08:20,800

move

216

00:08:24,390 --> 00:08:22,800

towards this thing called community

217

00:08:26,469 --> 00:08:24,400

schools so

218

00:08:28,629 --> 00:08:26,479

previously i talked a lot about

219

00:08:30,150 --> 00:08:28,639

charter schools which my book focuses a

220

00:08:31,830 --> 00:08:30,160

lot on and i touched on community

221

00:08:34,709 --> 00:08:31,840

schools in the book but

222

00:08:36,469 --> 00:08:34,719

only tangentially i mainly focused on

223

00:08:38,389 --> 00:08:36,479

charter schools as the main instrument

224

00:08:39,670 --> 00:08:38,399

for public-private partnerships so a

225

00:08:42,149 --> 00:08:39,680

charter school

226

00:08:45,110 --> 00:08:42,159

is a private educational corporation

227

00:08:46,790 --> 00:08:45,120

that is subsidized with tax dollars

228

00:08:48,470 --> 00:08:46,800

and they largely are geared towards

229

00:08:49,990 --> 00:08:48,480

workforce training

230

00:08:50,949 --> 00:08:50,000

and they don't have elected school

231

00:08:52,949 --> 00:08:50,959

boards

232

00:08:55,269 --> 00:08:52,959

those are one of the first instruments

233

00:08:56,870 --> 00:08:55,279

of privatization

234

00:08:59,190 --> 00:08:56,880

looking at how things are going now i

235

00:09:01,670 --> 00:08:59,200

really think that they were meant to be

236

00:09:03,750 --> 00:09:01,680

sort of a stepping stone towards the

237

00:09:05,190 --> 00:09:03,760

community school and so the main

238

00:09:06,790 --> 00:09:05,200

difference between a community school

239

00:09:09,190 --> 00:09:06,800

and a charter school

240

00:09:10,470 --> 00:09:09,200

involves something called lifelong

241

00:09:13,110 --> 00:09:10,480

learning

242

00:09:15,030 --> 00:09:13,120

public private wrap around services okay

243

00:09:15,829 --> 00:09:15,040

and so that means

244

00:09:17,590 --> 00:09:15,839

your

245

00:09:20,870 --> 00:09:17,600

health care services

246

00:09:22,710 --> 00:09:20,880

criminal justice at risk prevention

247

00:09:23,829 --> 00:09:22,720

crime prevention for students who are at

248

00:09:25,990 --> 00:09:23,839

risk

249

00:09:28,150 --> 00:09:26,000

and then it has a data mining component

250

00:09:29,110 --> 00:09:28,160

to track those okay so with the charter

251
00:09:31,030 --> 00:09:29,120
school

252
00:09:32,310 --> 00:09:31,040
you pretty much have a public private

253
00:09:34,710 --> 00:09:32,320
partnership

254
00:09:36,550 --> 00:09:34,720
but with the community schools

255
00:09:38,230 --> 00:09:36,560
you have the same thing

256
00:09:39,990 --> 00:09:38,240
except that there is one slight

257
00:09:42,949 --> 00:09:40,000
difference and that is that a community

258
00:09:44,389 --> 00:09:42,959
school can have an elected board okay it

259
00:09:46,389 --> 00:09:44,399
doesn't have to though because they

260
00:09:48,070 --> 00:09:46,399
actually have things called community

261
00:09:50,949 --> 00:09:48,080
charter schools

262
00:09:54,230 --> 00:09:50,959
so in a lot of ways especially under the

263
00:09:56,230 --> 00:09:54,240

new cardona administration the secretary

264

00:09:58,550 --> 00:09:56,240

of ed cardona these are kind of being

265

00:10:00,470 --> 00:09:58,560

pushed as like the antidote to charter

266

00:10:01,910 --> 00:10:00,480

schools right and so they're largely

267

00:10:03,670 --> 00:10:01,920

pitched as

268

00:10:05,910 --> 00:10:03,680

you can hear the communitarian rhetoric

269

00:10:09,269 --> 00:10:05,920

like it's more public based

270

00:10:11,670 --> 00:10:09,279

but in the every student succeeds act

271

00:10:13,190 --> 00:10:11,680

in order to receive federal funding for

272

00:10:15,430 --> 00:10:13,200

what is known as a full-service

273

00:10:17,190 --> 00:10:15,440

community school you have to implement

274

00:10:18,630 --> 00:10:17,200

those wraparound services which include

275

00:10:20,310 --> 00:10:18,640

the health care

276

00:10:22,790 --> 00:10:20,320

and the crime prevention

277

00:10:25,350 --> 00:10:22,800

and then you have to date attract that

278

00:10:27,110 --> 00:10:25,360

and those have to be funneled through

279

00:10:30,470 --> 00:10:27,120

public-private partnerships so they are

280

00:10:31,990 --> 00:10:30,480

another element of privatization

281

00:10:33,430 --> 00:10:32,000

although i would say there's more

282

00:10:35,750 --> 00:10:33,440

government involved in that

283

00:10:38,949 --> 00:10:35,760

public-private partnership

284

00:10:40,870 --> 00:10:38,959

right on right on yes this relates to

285

00:10:43,190 --> 00:10:40,880

one of the videos you had sent me and in

286

00:10:45,509 --> 00:10:43,200

the description for that you talk about

287

00:10:47,350 --> 00:10:45,519

how you document the history of

288

00:10:49,590 --> 00:10:47,360

community schooling and illustrate this

289

00:10:52,310 --> 00:10:49,600

history with several examples of

290

00:10:54,630 --> 00:10:52,320

privatized community schooling projects

291

00:10:56,550 --> 00:10:54,640

managed by multinational corporations

292

00:10:59,829 --> 00:10:56,560

including ibm

293

00:11:02,470 --> 00:10:59,839

and monsanto which is quite troubling

294

00:11:04,230 --> 00:11:02,480

monsanto has a huge incentive to get in

295

00:11:07,110 --> 00:11:04,240

front of people young and convince them

296

00:11:09,269 --> 00:11:07,120

that they're not a problem and ibm has a

297

00:11:11,430 --> 00:11:09,279

pretty sketchy history too in terms of

298

00:11:12,389 --> 00:11:11,440

managing individuals

299

00:11:15,110 --> 00:11:12,399

so

300

00:11:17,750 --> 00:11:15,120

yeah those are red flags for sure but i

301
00:11:20,150 --> 00:11:17,760
guess you mentioned cardona miguel

302
00:11:21,910 --> 00:11:20,160
cardona what's important to know about

303
00:11:25,030 --> 00:11:21,920
him

304
00:11:26,949 --> 00:11:25,040
so i think he was chosen largely because

305
00:11:28,710 --> 00:11:26,959
he doesn't have a lot of political

306
00:11:29,750 --> 00:11:28,720
baggage is one of the main reasons they

307
00:11:31,829 --> 00:11:29,760
picked him

308
00:11:33,990 --> 00:11:31,839
he is actually a teacher he actually has

309
00:11:35,670 --> 00:11:34,000
taught although he moved pretty quickly

310
00:11:38,310 --> 00:11:35,680
into administration

311
00:11:40,069 --> 00:11:38,320
he was the commissioner of education in

312
00:11:43,269 --> 00:11:40,079
connecticut

313
00:11:44,870 --> 00:11:43,279

early on before he was picked there was

314

00:11:47,110 --> 00:11:44,880

some moves to

315

00:11:48,870 --> 00:11:47,120

maybe get somebody like the president of

316

00:11:51,990 --> 00:11:48,880

the american federation of teachers

317

00:11:55,190 --> 00:11:52,000

union randy weingarten in there or other

318

00:11:57,269 --> 00:11:55,200

high up union people like lily garcia

319

00:11:59,030 --> 00:11:57,279

i think those people came with too much

320

00:12:00,790 --> 00:11:59,040

political baggage as much as they may

321

00:12:02,150 --> 00:12:00,800

have wanted them in there so what they

322

00:12:05,110 --> 00:12:02,160

did was they went with

323

00:12:06,949 --> 00:12:05,120

cardona and cardona

324

00:12:09,269 --> 00:12:06,959

there's a few things that are on his

325

00:12:11,829 --> 00:12:09,279

agenda that he talks a lot about

326

00:12:13,829 --> 00:12:11,839

community schools is on there

327

00:12:15,910 --> 00:12:13,839

but two other buzzwords he likes to use

328

00:12:17,829 --> 00:12:15,920

have to do with equity

329

00:12:19,350 --> 00:12:17,839

and the other one with these alternative

330

00:12:21,509 --> 00:12:19,360

assessments so

331

00:12:24,150 --> 00:12:21,519

basically the equity has a lot to do

332

00:12:26,389 --> 00:12:24,160

with a lot of the crt stuff racial

333

00:12:28,629 --> 00:12:26,399

justice social justice stuff

334

00:12:31,190 --> 00:12:28,639

the alternative assessments which tie

335

00:12:33,430 --> 00:12:31,200

into the equity stuff have to do with

336

00:12:36,550 --> 00:12:33,440

the fact that during covid right

337

00:12:38,310 --> 00:12:36,560

everybody's learning was disrupted

338

00:12:41,590 --> 00:12:38,320

right we don't have the traditional

339

00:12:42,790 --> 00:12:41,600

systems and so there's a big call for

340

00:12:44,230 --> 00:12:42,800

teachers and

341

00:12:46,710 --> 00:12:44,240

administrators

342

00:12:49,430 --> 00:12:46,720

to roll back the traditional

343

00:12:51,030 --> 00:12:49,440

standardized testing that we would

344

00:12:53,190 --> 00:12:51,040

usually hold

345

00:12:55,829 --> 00:12:53,200

to rank everybody so in other words

346

00:12:58,069 --> 00:12:55,839

how fair is it to hold students to these

347

00:13:00,150 --> 00:12:58,079

standardized tests if they've had this

348

00:13:02,069 --> 00:13:00,160

really crazy year of learning with all

349

00:13:04,790 --> 00:13:02,079

this experimental tech and and all the

350

00:13:06,310 --> 00:13:04,800

chaos that involve so they want to get

351

00:13:08,230 --> 00:13:06,320

rid of the standardized test but there's

352

00:13:10,230 --> 00:13:08,240

therefore a push for alternative

353

00:13:12,470 --> 00:13:10,240

assessments and what these alternative

354

00:13:14,150 --> 00:13:12,480

assessments largely take the shape of is

355

00:13:15,350 --> 00:13:14,160

something called performance-based

356

00:13:17,190 --> 00:13:15,360

assessments

357

00:13:19,509 --> 00:13:17,200

and the way they could easily implement

358

00:13:21,269 --> 00:13:19,519

this could just be by aggregating all of

359

00:13:23,110 --> 00:13:21,279

the learning analytics from the various

360

00:13:24,470 --> 00:13:23,120

platforms that the students have been on

361

00:13:26,629 --> 00:13:24,480

right so you don't even have to take a

362

00:13:28,629 --> 00:13:26,639

test just aggregate all their different

363

00:13:30,470 --> 00:13:28,639

scores on all the different

364

00:13:32,389 --> 00:13:30,480

adaptive learning software and the

365

00:13:33,509 --> 00:13:32,399

learning management services and things

366

00:13:34,949 --> 00:13:33,519

like that

367

00:13:36,870 --> 00:13:34,959

and then just aggregate that into a

368

00:13:38,790 --> 00:13:36,880

score that says you know how competent

369

00:13:40,790 --> 00:13:38,800

they are and i should mention that these

370

00:13:43,269 --> 00:13:40,800

performance-based assessments do come

371

00:13:45,670 --> 00:13:43,279

out of the community schooling model

372

00:13:48,389 --> 00:13:45,680

which was largely pushed by somebody by

373

00:13:51,030 --> 00:13:48,399

the name of linda darling hammond

374

00:13:53,829 --> 00:13:51,040

linda darling hammond is the one who

375

00:13:55,509 --> 00:13:53,839

advised the biden transition team to

376

00:13:58,150 --> 00:13:55,519

pick cardona for the secretary of

377

00:14:00,790 --> 00:13:58,160

education she was also an advisor

378

00:14:03,670 --> 00:14:00,800

to president obama

379

00:14:05,430 --> 00:14:03,680

and when she was advising obama she was

380

00:14:08,150 --> 00:14:05,440

pushing something called

381

00:14:09,670 --> 00:14:08,160

a portfolio-based approach to quote

382

00:14:11,670 --> 00:14:09,680

school choice now school choice is a

383

00:14:13,990 --> 00:14:11,680

buzzword for public-private partnerships

384

00:14:16,069 --> 00:14:14,000

in other words charter schools so she is

385

00:14:18,150 --> 00:14:16,079

favorable to both charter schools and

386

00:14:19,750 --> 00:14:18,160

community schools as sort of two sides

387

00:14:21,750 --> 00:14:19,760

of the same coin

388

00:14:23,110 --> 00:14:21,760

and she's a huge proponent of community

389

00:14:24,389 --> 00:14:23,120

schools

390

00:14:25,910 --> 00:14:24,399

and she comes out of that whole

391

00:14:27,350 --> 00:14:25,920

community school

392

00:14:28,710 --> 00:14:27,360

crowd i should mention that one of the

393

00:14:30,069 --> 00:14:28,720

institutions one of those community

394

00:14:32,470 --> 00:14:30,079

schooling institutions is called the

395

00:14:35,990 --> 00:14:32,480

coalition of essential schools and that

396

00:14:37,269 --> 00:14:36,000

was set up by somebody called ted sizer

397

00:14:39,590 --> 00:14:37,279

and again

398

00:14:41,509 --> 00:14:39,600

in addition to the wraparound services

399

00:14:43,430 --> 00:14:41,519

and the data mining there is also the

400

00:14:46,069 --> 00:14:43,440

performance-based assessments that are

401
00:14:47,509 --> 00:14:46,079
largely pushed through at tech and we

402
00:14:49,430 --> 00:14:47,519
should just add one more thing which is

403
00:14:51,990 --> 00:14:49,440
that linda darling hammond

404
00:14:54,310 --> 00:14:52,000
is the ceo at the learning policy

405
00:14:55,189 --> 00:14:54,320
institute at stanford and that is funded

406
00:14:58,470 --> 00:14:55,199
by

407
00:15:01,189 --> 00:14:58,480
the hewlett foundation which is the not

408
00:15:03,030 --> 00:15:01,199
tax-exempt arm of the hp computer

409
00:15:04,710 --> 00:15:03,040
corporation

410
00:15:07,269 --> 00:15:04,720
hmm

411
00:15:09,110 --> 00:15:07,279
wow man and you really know

412
00:15:11,110 --> 00:15:09,120
how this is all connected and who's

413
00:15:13,590 --> 00:15:11,120

responsible but for people who are

414

00:15:15,670 --> 00:15:13,600

listening who maybe have kids in school

415

00:15:17,590 --> 00:15:15,680

and are seeing some of this stuff

416

00:15:19,750 --> 00:15:17,600

obviously distance learning through the

417

00:15:21,750 --> 00:15:19,760

computer is not great there are a lot of

418

00:15:24,230 --> 00:15:21,760

problems with it some people who are

419

00:15:25,269 --> 00:15:24,240

still stuck in the covid fear bubble

420

00:15:26,550 --> 00:15:25,279

think it's

421

00:15:28,870 --> 00:15:26,560

necessary

422

00:15:31,590 --> 00:15:28,880

but setting that aside

423

00:15:33,749 --> 00:15:31,600

these things are always framed as

424

00:15:36,550 --> 00:15:33,759

stuff that is good for the children

425

00:15:39,189 --> 00:15:36,560

advancements and upgrades to education

426

00:15:41,189 --> 00:15:39,199

and learning how do we know that this is

427

00:15:42,870 --> 00:15:41,199

more like a trojan horse what would you

428

00:15:46,389 --> 00:15:42,880

say to people who maybe

429

00:15:49,030 --> 00:15:46,399

don't see why this is so negative

430

00:15:52,310 --> 00:15:49,040

well the first thing i would say is

431

00:15:54,629 --> 00:15:52,320

i recently spent 30 days at charlotte

432

00:15:57,110 --> 00:15:54,639

thompson israel beats house and she gave

433

00:15:59,509 --> 00:15:57,120

me access to all of her files

434

00:16:02,069 --> 00:15:59,519

it was 36 file cabinets full it took me

435

00:16:03,670 --> 00:16:02,079

100 hours to go through it she let me

436

00:16:05,749 --> 00:16:03,680

take it all home i've been building a

437

00:16:08,230 --> 00:16:05,759

database with it and uploading it it

438

00:16:10,230 --> 00:16:08,240

literally take me a lifetime but one of

439

00:16:11,990 --> 00:16:10,240

the things that i discovered by digging

440

00:16:14,710 --> 00:16:12,000

through all the stuff that she kept for

441

00:16:16,710 --> 00:16:14,720

at least 40 years now it's 50 because it

442

00:16:18,150 --> 00:16:16,720

some of it goes back to the 70s someone

443

00:16:20,470 --> 00:16:18,160

goes back to the 60s but i don't think

444

00:16:22,150 --> 00:16:20,480

she was gathering it at that time but a

445

00:16:23,829 --> 00:16:22,160

lot of these buzzwords that you see

446

00:16:25,590 --> 00:16:23,839

coming up that seem like they're new and

447

00:16:27,829 --> 00:16:25,600

trendy they've been around forever

448

00:16:29,670 --> 00:16:27,839

basically i mean at least for 40 years

449

00:16:31,829 --> 00:16:29,680

okay so none of this stuff is new this

450

00:16:33,829 --> 00:16:31,839

has been a long-term agenda

451
00:16:35,590 --> 00:16:33,839
if you look at the key players involved

452
00:16:37,910 --> 00:16:35,600
we mentioned a couple of them ibm's a

453
00:16:39,590 --> 00:16:37,920
big one microsoft is another one apple

454
00:16:41,829 --> 00:16:39,600
is another one

455
00:16:44,310 --> 00:16:41,839
these companies have a long history of

456
00:16:45,590 --> 00:16:44,320
not exactly having the people's interest

457
00:16:47,110 --> 00:16:45,600
in mind

458
00:16:48,470 --> 00:16:47,120
and then the other part of it that you

459
00:16:50,550 --> 00:16:48,480
could look at

460
00:16:51,990 --> 00:16:50,560
to see that this is more about

461
00:16:53,829 --> 00:16:52,000
corporate profit

462
00:16:56,949 --> 00:16:53,839
data mining

463
00:16:58,470 --> 00:16:56,959

values clarification social engineering

464

00:17:00,710 --> 00:16:58,480

is that

465

00:17:02,949 --> 00:17:00,720

you can look at the way that they even

466

00:17:05,189 --> 00:17:02,959

promote the edtech now and they always

467

00:17:06,789 --> 00:17:05,199

do it with a caveat that yeah you know

468

00:17:08,870 --> 00:17:06,799

there's been a lot of learning losses

469

00:17:10,470 --> 00:17:08,880

from distance learning but

470

00:17:12,710 --> 00:17:10,480

you know we still got to do it because

471

00:17:15,189 --> 00:17:12,720

kovit's too dangerous to go back to in

472

00:17:16,949 --> 00:17:15,199

person learning so they basically admit

473

00:17:18,949 --> 00:17:16,959

that it's an inferior product and then

474

00:17:20,949 --> 00:17:18,959

the key players involved

475

00:17:22,069 --> 00:17:20,959

are a little bit nefarious and you know

476

00:17:24,230 --> 00:17:22,079

they've been

477

00:17:26,870 --> 00:17:24,240

driving this agenda

478

00:17:29,270 --> 00:17:26,880

single-mindedly for a long time so i

479

00:17:32,070 --> 00:17:29,280

think those are all red flags that it's

480

00:17:34,870 --> 00:17:32,080

not for the benefit of the students

481

00:17:36,070 --> 00:17:34,880

right right and it's very coincidental

482

00:17:38,870 --> 00:17:36,080

how much

483

00:17:42,310 --> 00:17:38,880

foresight they had before this random

484

00:17:44,950 --> 00:17:42,320

pandemic because so much planning and

485

00:17:47,510 --> 00:17:44,960

investment was made in these very

486

00:17:51,029 --> 00:17:47,520

technologies and it seems like it fits

487

00:17:53,190 --> 00:17:51,039

the mold of problem reaction solution

488

00:17:54,950 --> 00:17:53,200

yeah definitely you know you could even

489

00:17:56,870 --> 00:17:54,960

see some of the timelines that they had

490

00:17:57,990 --> 00:17:56,880

for the fourth industrial revolution

491

00:18:00,789 --> 00:17:58,000

which sometimes they called the

492

00:18:03,669 --> 00:18:00,799

information revolution in zubignu

493

00:18:05,990 --> 00:18:03,679

brzezinski's between two ages he calls

494

00:18:07,990 --> 00:18:06,000

it the technotronic era and they pretty

495

00:18:10,230 --> 00:18:08,000

much all aimed for the same moment in

496

00:18:11,270 --> 00:18:10,240

time around 2020

497

00:18:13,510 --> 00:18:11,280

so

498

00:18:15,590 --> 00:18:13,520

if you're a company and you've got your

499

00:18:17,110 --> 00:18:15,600

20 50-year plan

500

00:18:19,270 --> 00:18:17,120

and you're you know hanging out at the

501
00:18:22,230 --> 00:18:19,280
trilateral commission and you're getting

502
00:18:25,029 --> 00:18:22,240
together to sort of coordinate things

503
00:18:26,870 --> 00:18:25,039
it's probably not that hard to do right

504
00:18:29,350 --> 00:18:26,880
to make sure that once ever all that

505
00:18:31,350 --> 00:18:29,360
infrastructure is put in place that we

506
00:18:33,720 --> 00:18:31,360
can have an event that will necessitate

507
00:18:34,950 --> 00:18:33,730
its implementation

508
00:18:37,190 --> 00:18:34,960
[Music]

509
00:18:39,669 --> 00:18:37,200
well said and another one of these key

510
00:18:41,909 --> 00:18:39,679
things people should understand is

511
00:18:44,150 --> 00:18:41,919
something called the good lad study

512
00:18:47,190 --> 00:18:44,160
obviously funded by a lot of the

513
00:18:49,350 --> 00:18:47,200

nefarious capstone cabal names and

514

00:18:51,669 --> 00:18:49,360

players we've heard before tell us about

515

00:18:54,549 --> 00:18:51,679

this good lad study

516

00:18:56,390 --> 00:18:54,559

okay so john goodlad

517

00:18:59,190 --> 00:18:56,400

was funded

518

00:19:01,669 --> 00:18:59,200

with money from the national institute

519

00:19:03,510 --> 00:19:01,679

of education which was a branch of the

520

00:19:05,430 --> 00:19:03,520

u.s department of education that no

521

00:19:08,310 --> 00:19:05,440

longer exists

522

00:19:09,909 --> 00:19:08,320

several rockefeller philanthropies

523

00:19:12,230 --> 00:19:09,919

the carnegie institute for the

524

00:19:14,390 --> 00:19:12,240

advancement of teaching and learning and

525

00:19:17,029 --> 00:19:14,400

then the kettering foundation and what

526

00:19:19,669 --> 00:19:17,039

the good lad study did was it created

527

00:19:21,750 --> 00:19:19,679

four manuals this is in the late 70s

528

00:19:23,830 --> 00:19:21,760

some of them early 80s

529

00:19:25,669 --> 00:19:23,840

for propagating community schools and

530

00:19:28,150 --> 00:19:25,679

these include

531

00:19:30,789 --> 00:19:28,160

a place called schooling

532

00:19:33,750 --> 00:19:30,799

schooling for a global age

533

00:19:35,430 --> 00:19:33,760

and communities and their schools

534

00:19:39,029 --> 00:19:35,440

and there's one called arts in the

535

00:19:42,470 --> 00:19:39,039

schools okay and these are all used

536

00:19:44,950 --> 00:19:42,480

as basically manuals for teachers to

537

00:19:47,190 --> 00:19:44,960

follow protocols for implementing

538

00:19:48,230 --> 00:19:47,200

community schools and i should mention

539

00:19:50,870 --> 00:19:48,240

that

540

00:19:53,350 --> 00:19:50,880

the coalition of essential schools where

541

00:19:55,590 --> 00:19:53,360

linda darling hammond her role at the

542

00:19:56,950 --> 00:19:55,600

coalition of essential schools

543

00:19:59,510 --> 00:19:56,960

ces

544

00:20:02,390 --> 00:19:59,520

that was set up by somebody named ted

545

00:20:04,390 --> 00:20:02,400

sizer okay and ted cizer

546

00:20:06,470 --> 00:20:04,400

basically is following the good lad

547

00:20:08,789 --> 00:20:06,480

study in fact he writes the forward to

548

00:20:11,750 --> 00:20:08,799

an updated edition of a place called

549

00:20:13,909 --> 00:20:11,760

school which is written by

550

00:20:16,310 --> 00:20:13,919

good lad so

551

00:20:18,789 --> 00:20:16,320

again the good lad study is basically

552

00:20:20,950 --> 00:20:18,799

the beginning of all the community-based

553

00:20:23,270 --> 00:20:20,960

education stuff that they're pushing now

554

00:20:24,950 --> 00:20:23,280

so again if you know they push it as oh

555

00:20:27,909 --> 00:20:24,960

it's this new

556

00:20:30,310 --> 00:20:27,919

foil to charter schools it's really not

557

00:20:32,870 --> 00:20:30,320

right it's about at least 40 years old

558

00:20:34,390 --> 00:20:32,880

maybe getting closer to 50 years old

559

00:20:36,230 --> 00:20:34,400

okay and

560

00:20:38,710 --> 00:20:36,240

maybe we should mention that

561

00:20:40,630 --> 00:20:38,720

from the time of the good lad study

562

00:20:42,310 --> 00:20:40,640

to when ted seizer sort of picks it up

563

00:20:44,470 --> 00:20:42,320

sets up the coalition for essential

564

00:20:47,190 --> 00:20:44,480

schools all the way down to darling

565

00:20:49,190 --> 00:20:47,200

hammond and now cardona

566

00:20:51,430 --> 00:20:49,200

there have been consistent funding from

567

00:20:53,830 --> 00:20:51,440

some of the same foundations one of them

568

00:20:56,950 --> 00:20:53,840

being the annenberg foundation so ted

569

00:20:58,710 --> 00:20:56,960

sizer gets 50 million dollars during the

570

00:21:00,310 --> 00:20:58,720

clinton administration to fund his

571

00:21:02,310 --> 00:21:00,320

community schools

572

00:21:04,470 --> 00:21:02,320

he came up with this idea of small

573

00:21:05,909 --> 00:21:04,480

schools which was a concept that was

574

00:21:07,270 --> 00:21:05,919

picked up by

575

00:21:09,190 --> 00:21:07,280

bill ayers

576

00:21:11,750 --> 00:21:09,200

during the time when

577

00:21:13,029 --> 00:21:11,760

that whole scandal with him and obama

578

00:21:14,789 --> 00:21:13,039

their little connection through the

579

00:21:17,190 --> 00:21:14,799

annenbergs foundation that was the

580

00:21:19,029 --> 00:21:17,200

connection it was bill ayers setting up

581

00:21:21,029 --> 00:21:19,039

small schools which are community

582

00:21:24,070 --> 00:21:21,039

schools around that same time you had

583

00:21:26,630 --> 00:21:24,080

the chicago annenberg challenge

584

00:21:28,630 --> 00:21:26,640

arne duncan was involved in that and

585

00:21:31,830 --> 00:21:28,640

later he becomes the secretary of

586

00:21:33,830 --> 00:21:31,840

education for obama okay and so from

587

00:21:36,470 --> 00:21:33,840

clinton all the way to obama and now

588

00:21:38,630 --> 00:21:36,480

into the joe biden administration which

589

00:21:40,470 --> 00:21:38,640

is basically an extension of the obama

590

00:21:43,029 --> 00:21:40,480

administration right we have

591

00:21:45,430 --> 00:21:43,039

consistent funding from some of the same

592

00:21:50,149 --> 00:21:45,440

foundations the same pedagogy the same

593

00:21:54,470 --> 00:21:52,789

another tangled web for sure

594

00:21:58,070 --> 00:21:54,480

and you mentioned that we were going to

595

00:22:00,549 --> 00:21:58,080

talk about the unesco study eleven and

596

00:22:02,870 --> 00:22:00,559

this is the next thing on your bullet

597

00:22:04,710 --> 00:22:02,880

pointed outline what is so important

598

00:22:07,270 --> 00:22:04,720

about this study

599

00:22:11,350 --> 00:22:07,280

so this is something that i found

600

00:22:14,230 --> 00:22:11,360

going through charlotte's archives and

601
00:22:17,510 --> 00:22:14,240
it basically shows that

602
00:22:19,669 --> 00:22:17,520
all of the edtech stuff the global

603
00:22:21,750 --> 00:22:19,679
infrastructure of it

604
00:22:23,350 --> 00:22:21,760
it's been set up for the past 40 years

605
00:22:25,669 --> 00:22:23,360
so the way i this is one of the first

606
00:22:27,750 --> 00:22:25,679
files i opened up actually

607
00:22:28,549 --> 00:22:27,760
and it was funny as i pulled it out of

608
00:22:31,029 --> 00:22:28,559
the

609
00:22:33,830 --> 00:22:31,039
manila envelope that it was in

610
00:22:35,830 --> 00:22:33,840
i could see how it was collated right

611
00:22:36,630 --> 00:22:35,840
away before i even dug into it to just

612
00:22:37,750 --> 00:22:36,640
see

613
00:22:40,070 --> 00:22:37,760

how these

614

00:22:42,149 --> 00:22:40,080

different blocks worked together so

615

00:22:44,149 --> 00:22:42,159

these documents were given to charlotte

616

00:22:46,230 --> 00:22:44,159

israel by somebody by the name of

617

00:22:48,549 --> 00:22:46,240

lawrence p grayson

618

00:22:50,390 --> 00:22:48,559

he worked at the national institute of

619

00:22:52,230 --> 00:22:50,400

education while charlotte was there he

620

00:22:55,029 --> 00:22:52,240

was the us department of education's

621

00:22:56,630 --> 00:22:55,039

liaison with unesco for at least 10

622

00:22:59,110 --> 00:22:56,640

years

623

00:23:01,669 --> 00:22:59,120

and he was the main liaison

624

00:23:04,470 --> 00:23:01,679

with unesco study 11.

625

00:23:07,350 --> 00:23:04,480

and so what he had in that file was

626
00:23:09,909 --> 00:23:07,360
he had a package of the actual

627
00:23:11,430 --> 00:23:09,919
unesco study 11 project

628
00:23:14,310 --> 00:23:11,440
which was a

629
00:23:16,789 --> 00:23:14,320
partnership between unesco

630
00:23:18,950 --> 00:23:16,799
and western capitalist countries and

631
00:23:22,549 --> 00:23:18,960
then also eastern bloc socialist and

632
00:23:25,430 --> 00:23:22,559
communist nations in a regional grouping

633
00:23:27,750 --> 00:23:25,440
and so if you took a look at it he had

634
00:23:29,110 --> 00:23:27,760
the individual white papers from all of

635
00:23:30,870 --> 00:23:29,120
the different countries that were

636
00:23:32,070 --> 00:23:30,880
involved in addition to the overview

637
00:23:34,149 --> 00:23:32,080
document

638
00:23:38,390 --> 00:23:34,159

and what it showed was that there was a

639

00:23:41,029 --> 00:23:38,400

combination of it was basically

640

00:23:44,070 --> 00:23:41,039

partnering the multinational western

641

00:23:48,870 --> 00:23:46,950

with the soviet bloc statecraft so what

642

00:23:50,390 --> 00:23:48,880

i mean by that is that

643

00:23:53,590 --> 00:23:50,400

they were partnering with these

644

00:23:55,269 --> 00:23:53,600

multinational companies to set up the

645

00:23:56,950 --> 00:23:55,279

global markets

646

00:23:59,669 --> 00:23:56,960

for exchanging

647

00:24:01,110 --> 00:23:59,679

edtech software so you could basically

648

00:24:03,430 --> 00:24:01,120

ship it all the way across all these

649

00:24:04,549 --> 00:24:03,440

borders but then they're also looking

650

00:24:06,870 --> 00:24:04,559

into

651
00:24:08,630 --> 00:24:06,880
the socialist and communist statecraft

652
00:24:10,950 --> 00:24:08,640
in terms of how they centralize their

653
00:24:13,590 --> 00:24:10,960
education system so it wanted to use the

654
00:24:16,149 --> 00:24:13,600
multinational companies to basically

655
00:24:18,789 --> 00:24:16,159
distribute the technologies the edtech

656
00:24:21,029 --> 00:24:18,799
products worldwide but then domestically

657
00:24:23,990 --> 00:24:21,039
in each nation it wanted to implement

658
00:24:25,190 --> 00:24:24,000
centralized modes of socialist or

659
00:24:27,269 --> 00:24:25,200
communist

660
00:24:30,149 --> 00:24:27,279
statecraft and there is a previous

661
00:24:32,950 --> 00:24:30,159
document before unesco study 11 which

662
00:24:36,870 --> 00:24:32,960
went with this collated file

663
00:24:38,950 --> 00:24:36,880

and it had to do with the development of

664

00:24:40,950 --> 00:24:38,960

technology in

665

00:24:44,230 --> 00:24:40,960

eastern block europe and it literally in

666

00:24:46,870 --> 00:24:44,240

there says that socialist countries are

667

00:24:49,430 --> 00:24:46,880

at an advantage to implement edtech

668

00:24:52,870 --> 00:24:49,440

because they have a centralized system

669

00:24:54,549 --> 00:24:52,880

so before they started study 11

670

00:24:56,870 --> 00:24:54,559

which partnered with these companies

671

00:24:58,870 --> 00:24:56,880

they were already saying that ultimately

672

00:25:00,789 --> 00:24:58,880

we want a centralized system

673

00:25:03,029 --> 00:25:00,799

to implement it okay and then so the

674

00:25:05,830 --> 00:25:03,039

other things that were in that file

675

00:25:07,669 --> 00:25:05,840

were a bunch of academic journals and

676

00:25:10,390 --> 00:25:07,679

the academic journals

677

00:25:12,630 --> 00:25:10,400

included advertisements from the same

678

00:25:15,190 --> 00:25:12,640

companies at tech companies you have ibm

679

00:25:17,190 --> 00:25:15,200

microsoft apple they were in study 11

680

00:25:19,190 --> 00:25:17,200

the journals also had white papers from

681

00:25:20,390 --> 00:25:19,200

study 11 republished

682

00:25:21,909 --> 00:25:20,400

and then

683

00:25:23,750 --> 00:25:21,919

through my own research looking at

684

00:25:25,750 --> 00:25:23,760

charlotte's letters

685

00:25:26,870 --> 00:25:25,760

i was able to uncover

686

00:25:29,029 --> 00:25:26,880

how

687

00:25:30,549 --> 00:25:29,039

project best which

688

00:25:32,230 --> 00:25:30,559

basic education skills through

689

00:25:34,310 --> 00:25:32,240

technology which was the document that

690

00:25:35,669 --> 00:25:34,320

she leaked and got fired for basically

691

00:25:37,590 --> 00:25:35,679

wanted to set up

692

00:25:39,350 --> 00:25:37,600

public private partnerships that would

693

00:25:40,870 --> 00:25:39,360

replace academics with workforce

694

00:25:42,310 --> 00:25:40,880

training through

695

00:25:43,990 --> 00:25:42,320

skinner box computers that

696

00:25:45,269 --> 00:25:44,000

psychologically condition the students

697

00:25:46,950 --> 00:25:45,279

for workforce

698

00:25:49,350 --> 00:25:46,960

competence and

699

00:25:52,870 --> 00:25:49,360

that was basically america's domestic

700

00:25:54,630 --> 00:25:52,880

version of the unesco study 11 project

701

00:25:58,310 --> 00:25:54,640

and i discovered that by looking at a

702

00:26:00,630 --> 00:25:58,320

series of internal memos that she had

703

00:26:03,269 --> 00:26:00,640

from the department of education so

704

00:26:04,310 --> 00:26:03,279

basically unesco study 11 was partnering

705

00:26:05,909 --> 00:26:04,320

with

706

00:26:08,310 --> 00:26:05,919

western capitalist countries eastern

707

00:26:09,990 --> 00:26:08,320

bloc communist statecraft

708

00:26:11,990 --> 00:26:10,000

regional partnerships in the united

709

00:26:14,149 --> 00:26:12,000

states with project best academic

710

00:26:15,669 --> 00:26:14,159

journals which were publicizing it and

711

00:26:17,669 --> 00:26:15,679

then there was also he had included in

712

00:26:19,830 --> 00:26:17,679

there were law journals

713

00:26:22,549 --> 00:26:19,840

which were looking into how can we

714

00:26:24,070 --> 00:26:22,559

restructure international laws to

715

00:26:26,870 --> 00:26:24,080

standardize

716

00:26:29,590 --> 00:26:26,880

that distribution of those technologies

717

00:26:31,669 --> 00:26:29,600

across borders

718

00:26:33,750 --> 00:26:31,679

and this is all to set up the fourth

719

00:26:35,669 --> 00:26:33,760

industrial revolution and they called it

720

00:26:37,190 --> 00:26:35,679

in those law journals the information

721

00:26:38,630 --> 00:26:37,200

revolution

722

00:26:41,750 --> 00:26:38,640

right

723

00:26:44,710 --> 00:26:41,760

and to talk a little bit more about the

724

00:26:47,269 --> 00:26:44,720

actual tools they're using you mentioned

725

00:26:49,430 --> 00:26:47,279

skinner box computers programmed for

726

00:26:51,590 --> 00:26:49,440

psychological conditioning

727

00:26:55,350 --> 00:26:51,600

tell us a little bit more about that how

728

00:26:57,029 --> 00:26:55,360

it actually applies to a kid using it or

729

00:26:59,269 --> 00:26:57,039

any of these technologies that they're

730

00:27:02,310 --> 00:26:59,279

currently implementing what is the real

731

00:27:05,190 --> 00:27:02,320

world experience of a child engaging

732

00:27:08,630 --> 00:27:05,200

with this technology

733

00:27:10,470 --> 00:27:08,640

so the theory comes out of

734

00:27:12,310 --> 00:27:10,480

stimulus response psychology goes back

735

00:27:14,390 --> 00:27:12,320

to will hellmuth and then

736

00:27:16,149 --> 00:27:14,400

his changes into behaviorism later and

737

00:27:18,630 --> 00:27:16,159

then opera and conditioning finally with

738

00:27:20,630 --> 00:27:18,640

bf skinner the whole idea is you use

739

00:27:23,909 --> 00:27:20,640

rewards and punishments like animal

740

00:27:25,110 --> 00:27:23,919

training to elicit responses so you know

741

00:27:27,990 --> 00:27:25,120

instead of

742

00:27:29,990 --> 00:27:28,000

fido's got a treat to get him to sit or

743

00:27:31,190 --> 00:27:30,000

to roll over or whatever

744

00:27:33,590 --> 00:27:31,200

you're going to

745

00:27:35,909 --> 00:27:33,600

use other rewards like maybe the gold

746

00:27:37,909 --> 00:27:35,919

star system right at the school and then

747

00:27:40,710 --> 00:27:37,919

maybe punishments and something like

748

00:27:43,430 --> 00:27:40,720

detentions that's the early mode of

749

00:27:45,430 --> 00:27:43,440

using schenerian conditioning in the

750

00:27:47,430 --> 00:27:45,440

schools so it's a reward and punishment

751
00:27:49,590 --> 00:27:47,440
system which basically targets the

752
00:27:51,990 --> 00:27:49,600
reflex system or the nervous system to

753
00:27:52,950 --> 00:27:52,000
bypass higher order thinking right in

754
00:27:54,870 --> 00:27:52,960
other words

755
00:27:57,350 --> 00:27:54,880
you don't want the student to be having

756
00:27:59,510 --> 00:27:57,360
their own conceptual ideas about how

757
00:28:02,230 --> 00:27:59,520
they want to respond to

758
00:28:04,230 --> 00:28:02,240
learning stimuli or workforce stimuli

759
00:28:06,710 --> 00:28:04,240
you just want them to have a reaction to

760
00:28:09,029 --> 00:28:06,720
it so you take that mechanism you put it

761
00:28:11,590 --> 00:28:09,039
on a computer the stimuli becomes

762
00:28:13,430 --> 00:28:11,600
whatever is the learning stimuli on the

763
00:28:15,990 --> 00:28:13,440

digital module so maybe it's a short

764

00:28:18,789 --> 00:28:16,000

answer a matching question multiple

765

00:28:21,510 --> 00:28:18,799

choice okay your response is going to be

766

00:28:23,430 --> 00:28:21,520

you know your answer on the matching or

767

00:28:25,350 --> 00:28:23,440

the multiple choice and then based on

768

00:28:27,830 --> 00:28:25,360

how effectively you respond to the

769

00:28:31,110 --> 00:28:27,840

learning stimuli on the digital device

770

00:28:32,149 --> 00:28:31,120

you're going to either be remediated to

771

00:28:34,230 --> 00:28:32,159

improve

772

00:28:36,389 --> 00:28:34,240

or if you're good enough at it right you

773

00:28:38,710 --> 00:28:36,399

might be accelerated maybe to like i

774

00:28:40,870 --> 00:28:38,720

don't know maybe an advanced ap or a

775

00:28:43,110 --> 00:28:40,880

honors course or something like that but

776

00:28:44,870 --> 00:28:43,120

this mechanism of tracking you into

777

00:28:47,669 --> 00:28:44,880

remediation or

778

00:28:49,909 --> 00:28:47,679

higher learning based on your

779

00:28:52,230 --> 00:28:49,919

efficiency or lack thereof in response

780

00:28:54,310 --> 00:28:52,240

to the learning stimuli this is known as

781

00:28:55,669 --> 00:28:54,320

the personalized education it also

782

00:28:57,830 --> 00:28:55,679

relates to the performance-based

783

00:28:59,830 --> 00:28:57,840

education that we talked about earlier

784

00:29:00,789 --> 00:28:59,840

and so that's basically how it works now

785

00:29:02,389 --> 00:29:00,799

i mean

786

00:29:04,870 --> 00:29:02,399

i heard also in that question like what

787

00:29:06,789 --> 00:29:04,880

is the student's experience so maybe

788

00:29:09,510 --> 00:29:06,799

voted in that question is like how

789

00:29:10,470 --> 00:29:09,520

effective is it and do they like it um

790

00:29:11,669 --> 00:29:10,480

you know

791

00:29:13,590 --> 00:29:11,679

they try to make some of these a little

792

00:29:15,830 --> 00:29:13,600

more interactive so like they'll have

793

00:29:18,389 --> 00:29:15,840

like video games this is called gamified

794

00:29:20,470 --> 00:29:18,399

learning involved and sometimes

795

00:29:22,230 --> 00:29:20,480

multimedia video and things like that

796

00:29:24,389 --> 00:29:22,240

and so you know that's to i guess

797

00:29:26,950 --> 00:29:24,399

trigger the reward center more to make

798

00:29:28,389 --> 00:29:26,960

it more fun i suppose

799

00:29:31,909 --> 00:29:28,399

i haven't really looked at any of the

800

00:29:33,510 --> 00:29:31,919

simulation video games as of late

801
00:29:36,070 --> 00:29:33,520
but i remember when i was a kid they had

802
00:29:37,990 --> 00:29:36,080
the educational games and i never i

803
00:29:39,590 --> 00:29:38,000
never thought they were very fun so i

804
00:29:41,750 --> 00:29:39,600
don't know how good they are at

805
00:29:43,590 --> 00:29:41,760
triggering the reward system

806
00:29:45,110 --> 00:29:43,600
i remember the orrick on trail video

807
00:29:46,710 --> 00:29:45,120
game i used to just

808
00:29:48,470 --> 00:29:46,720
all i ever wanted to do was go hunting

809
00:29:51,669 --> 00:29:48,480
and shoot the bear i never wanted to go

810
00:29:54,310 --> 00:29:51,679
across the trail anyways anyways but so

811
00:29:57,590 --> 00:29:54,320
do they enjoy it i can't tell you that

812
00:29:59,430 --> 00:29:57,600
and how effective is it i would say that

813
00:30:00,870 --> 00:29:59,440

and this is anecdotal

814

00:30:03,750 --> 00:30:00,880

that is

815

00:30:07,029 --> 00:30:03,760

the easier you make something

816

00:30:09,990 --> 00:30:07,039

the more you remove the challenges

817

00:30:11,350 --> 00:30:10,000

the less rewarding it actually is right

818

00:30:13,269 --> 00:30:11,360

and so

819

00:30:14,870 --> 00:30:13,279

i would think that that would actually

820

00:30:16,789 --> 00:30:14,880

impede

821

00:30:18,789 --> 00:30:16,799

the highest levels of achievement it

822

00:30:20,630 --> 00:30:18,799

might get the student who's relatively

823

00:30:23,750 --> 00:30:20,640

apathetic to do more

824

00:30:26,310 --> 00:30:23,760

but as far as pushing themselves to dig

825

00:30:28,389 --> 00:30:26,320

deeper i don't think that that mechanism

826

00:30:30,149 --> 00:30:28,399

has that involved because it's a very

827

00:30:31,909 --> 00:30:30,159

passive system

828

00:30:34,149 --> 00:30:31,919

that's basically working at the

829

00:30:36,230 --> 00:30:34,159

subliminal level right so looking at the

830

00:30:37,909 --> 00:30:36,240

lower regions of the brain more the

831

00:30:39,350 --> 00:30:37,919

reptile part of the brain the limbic

832

00:30:42,149 --> 00:30:39,360

system and things like that it's not

833

00:30:44,070 --> 00:30:42,159

really triggering higher order thinking

834

00:30:46,070 --> 00:30:44,080

mm-hmm that's a great point about

835

00:30:49,510 --> 00:30:46,080

lowering the bar and making things

836

00:30:51,350 --> 00:30:49,520

easier to create the perception that

837

00:30:54,230 --> 00:30:51,360

kids are just coasting right on through

838

00:30:56,870 --> 00:30:54,240

these programs best and brightest but

839

00:30:58,470 --> 00:30:56,880

you know they've been made to be easy

840

00:31:00,470 --> 00:30:58,480

you could think you're doing well and

841

00:31:02,710 --> 00:31:00,480

then not find out that you weren't doing

842

00:31:05,190 --> 00:31:02,720

that great until it's too late

843

00:31:07,350 --> 00:31:05,200

we all know difficult and uncomfortable

844

00:31:09,509 --> 00:31:07,360

challenges make us better and teach us

845

00:31:11,830 --> 00:31:09,519

lessons but we're being conditioned to

846

00:31:14,070 --> 00:31:11,840

be soft and comfortable

847

00:31:16,470 --> 00:31:14,080

in many ways but this all seems to be

848

00:31:18,389 --> 00:31:16,480

another element of that

849

00:31:20,470 --> 00:31:18,399

but what's also scary to me is it sounds

850

00:31:24,149 --> 00:31:20,480

like you're saying that from an early

851

00:31:27,590 --> 00:31:24,159

age kids that rebel or don't thrive in

852

00:31:29,509 --> 00:31:27,600

this system will be marked as such and

853

00:31:32,070 --> 00:31:29,519

that stigma is going to follow them

854

00:31:34,070 --> 00:31:32,080

through the whole program potentially

855

00:31:36,710 --> 00:31:34,080

which would have been a nightmare for me

856

00:31:39,190 --> 00:31:36,720

because i was trouble but even still it

857

00:31:41,430 --> 00:31:39,200

did feel like good grades were more

858

00:31:44,230 --> 00:31:41,440

closely associated with compliance

859

00:31:46,389 --> 00:31:44,240

rather than real intelligence now that's

860

00:31:48,950 --> 00:31:46,399

going to be true on steroids and kids

861

00:31:51,669 --> 00:31:48,960

can get a reputation that can be hard to

862

00:31:53,909 --> 00:31:51,679

shake but to digitize that and connect

863

00:31:54,950 --> 00:31:53,919

it to a profile that's even more set in

864

00:31:57,830 --> 00:31:54,960

stone

865

00:32:00,470 --> 00:31:57,840

nobody should be assumed to be a certain

866

00:32:03,110 --> 00:32:00,480

way based on their behavior at 10 years

867

00:32:04,950 --> 00:32:03,120

old or 15 years old this is really

868

00:32:07,430 --> 00:32:04,960

concerning to me man and it starts to

869

00:32:09,190 --> 00:32:07,440

sound like the prison system good luck

870

00:32:11,430 --> 00:32:09,200

getting back on the good track when

871

00:32:13,029 --> 00:32:11,440

you've been labeled a felon it's a

872

00:32:15,190 --> 00:32:13,039

pretty sticky label

873

00:32:17,750 --> 00:32:15,200

and in that minority report way what

874

00:32:19,029 --> 00:32:17,760

you're describing sounds pretty similar

875

00:32:22,630 --> 00:32:19,039

to

876

00:32:24,389 --> 00:32:22,640

pre-judging based on some previous

877

00:32:27,990 --> 00:32:24,399

mistakes and it just seems like a

878

00:32:30,070 --> 00:32:28,000

dangerous game to be playing with kids

879

00:32:32,230 --> 00:32:30,080

yeah definitely

880

00:32:34,549 --> 00:32:32,240

once upon a time

881

00:32:37,190 --> 00:32:34,559

you know you might be tracked into the

882

00:32:38,789 --> 00:32:37,200

you know behavioral disorder group or

883

00:32:41,990 --> 00:32:38,799

the you know the bad kids whatever you

884

00:32:43,269 --> 00:32:42,000

want label they want to give it yeah and

885

00:32:45,110 --> 00:32:43,279

you know

886

00:32:47,430 --> 00:32:45,120

you can come to another teacher next

887

00:32:49,430 --> 00:32:47,440

year or in a different class and that

888

00:32:51,269 --> 00:32:49,440

teacher might not know anything about

889

00:32:53,590 --> 00:32:51,279

that right and they might see you

890

00:32:55,509 --> 00:32:53,600

perform differently in that class i mean

891

00:32:57,990 --> 00:32:55,519

i was a bit of

892

00:33:00,230 --> 00:32:58,000

that's a bit of a troublemaker myself

893

00:33:01,750 --> 00:33:00,240

and i've been tracked into honors

894

00:33:04,870 --> 00:33:01,760

classes but i also was tracked into

895

00:33:06,389 --> 00:33:04,880

remedial classes because i was causing

896

00:33:09,430 --> 00:33:06,399

problems in the

897

00:33:11,110 --> 00:33:09,440

honors classes but i i remembered that i

898

00:33:13,190 --> 00:33:11,120

did behave differently in different

899

00:33:14,470 --> 00:33:13,200

classes based on the teacher and there

900

00:33:16,070 --> 00:33:14,480

were some teachers that just would not

901
00:33:17,830 --> 00:33:16,080
let me get away with that stuff and they

902
00:33:19,430 --> 00:33:17,840
would shut me down on day one and i

903
00:33:20,710 --> 00:33:19,440
performed fine in there and those

904
00:33:22,230 --> 00:33:20,720
teachers would be like well i don't have

905
00:33:24,630 --> 00:33:22,240
a problem with them why do you have a

906
00:33:26,470 --> 00:33:24,640
problem with them so in other words

907
00:33:29,190 --> 00:33:26,480
that one teacher might hold you to

908
00:33:31,190 --> 00:33:29,200
whatever data that you exhibited you

909
00:33:33,029 --> 00:33:31,200
know early on in the class but

910
00:33:34,310 --> 00:33:33,039
if it's not on a permanent ledger you

911
00:33:36,389 --> 00:33:34,320
know you at least have the chance that

912
00:33:37,909 --> 00:33:36,399
some other teacher might see you

913
00:33:39,029 --> 00:33:37,919

differently might be able to work with

914

00:33:40,710 --> 00:33:39,039

you better

915

00:33:41,590 --> 00:33:40,720

and you're not going to be held to this

916

00:33:43,269 --> 00:33:41,600

other

917

00:33:45,350 --> 00:33:43,279

standard but right if it's on a

918

00:33:47,430 --> 00:33:45,360

permanent ledger that follows you with

919

00:33:48,950 --> 00:33:47,440

your learning analytics especially on

920

00:33:50,710 --> 00:33:48,960

some of this blockchain stuff that they

921

00:33:52,789 --> 00:33:50,720

want to integrate

922

00:33:54,149 --> 00:33:52,799

before the teacher the next teacher ever

923

00:33:55,269 --> 00:33:54,159

sees you

924

00:33:57,909 --> 00:33:55,279

they're already going to have a

925

00:33:59,750 --> 00:33:57,919

presupposition about you based on this

926
00:34:02,789 --> 00:33:59,760
data and then since all of the

927
00:34:05,029 --> 00:34:02,799
instruction goes through the module even

928
00:34:06,870 --> 00:34:05,039
if the teacher might intuitively see

929
00:34:09,510 --> 00:34:06,880
something else going on with the student

930
00:34:11,909 --> 00:34:09,520
in a lot of ways they're locked into

931
00:34:14,389 --> 00:34:11,919
aggregating that data they have to

932
00:34:16,629 --> 00:34:14,399
incorporate it to their responses

933
00:34:20,230 --> 00:34:16,639
in the e-learning module so

934
00:34:22,869 --> 00:34:20,240
it definitely is meant to track you into

935
00:34:23,990 --> 00:34:22,879
basically a caste system i would say in

936
00:34:26,230 --> 00:34:24,000
you know you mentioned the whole

937
00:34:28,710 --> 00:34:26,240
criminal justice thing remember that's

938
00:34:31,270 --> 00:34:28,720

part of the wraparound services so you

939

00:34:33,510 --> 00:34:31,280

know it was kamala harris who was

940

00:34:35,109 --> 00:34:33,520

arresting parents for

941

00:34:37,190 --> 00:34:35,119

not bringing their kids to school on

942

00:34:37,909 --> 00:34:37,200

time and the justification for her was

943

00:34:39,589 --> 00:34:37,919

well

944

00:34:41,349 --> 00:34:39,599

people who don't go to school tend to

945

00:34:43,750 --> 00:34:41,359

become criminals so basically you're

946

00:34:45,430 --> 00:34:43,760

contributing to crime by not putting

947

00:34:47,030 --> 00:34:45,440

your kids in school so we're just going

948

00:34:49,750 --> 00:34:47,040

to nip it in the butt and put you in

949

00:34:52,149 --> 00:34:49,760

jail first so take that concept put it

950

00:34:53,909 --> 00:34:52,159

on this permanent ledger and basically

951
00:34:56,230 --> 00:34:53,919
say to the student hey you're not

952
00:34:58,950 --> 00:34:56,240
learning so well we might need to put

953
00:35:01,190 --> 00:34:58,960
you in a crime prevention program you

954
00:35:03,589 --> 00:35:01,200
know some new dare program or something

955
00:35:05,589 --> 00:35:03,599
like that because you know you have the

956
00:35:08,230 --> 00:35:05,599
potential to become a criminal down the

957
00:35:10,310 --> 00:35:08,240
line just because you don't do so well

958
00:35:11,589 --> 00:35:10,320
on your worksheets or your learning

959
00:35:13,670 --> 00:35:11,599
module

960
00:35:15,670 --> 00:35:13,680
yeah well said and

961
00:35:17,750 --> 00:35:15,680
it seems like there's a seinfeld episode

962
00:35:20,870 --> 00:35:17,760
for everything but it reminds me of an

963
00:35:25,030 --> 00:35:20,880

episode of seinfeld where elaine was at

964

00:35:25,750 --> 00:35:25,040

the doctor's office and saw her file and

965

00:35:28,390 --> 00:35:25,760

it

966

00:35:30,550 --> 00:35:28,400

said that she was a difficult patient

967

00:35:32,230 --> 00:35:30,560

and then she got caught looking at it

968

00:35:34,630 --> 00:35:32,240

and the doctor writes down something

969

00:35:37,190 --> 00:35:34,640

else and then she switches doctors and

970

00:35:39,349 --> 00:35:37,200

then that doctor reads her file and

971

00:35:42,069 --> 00:35:39,359

instantly changes the way he interacts

972

00:35:44,310 --> 00:35:42,079

with her and she just can't escape what

973

00:35:47,190 --> 00:35:44,320

is written in this file and it is quite

974

00:35:49,910 --> 00:35:47,200

funny but that's just pen and paper and

975

00:35:51,670 --> 00:35:49,920

manila folders that get transferred in a

976

00:35:53,349 --> 00:35:51,680

you know physical way

977

00:35:55,589 --> 00:35:53,359

put that on the blockchain and you'll

978

00:35:58,630 --> 00:35:55,599

never escape the perception and all

979

00:36:00,870 --> 00:35:58,640

these people in the club will have this

980

00:36:02,069 --> 00:36:00,880

way of looking at you before they even

981

00:36:04,790 --> 00:36:02,079

get to you

982

00:36:07,670 --> 00:36:04,800

and it's all predetermined based on how

983

00:36:10,950 --> 00:36:07,680

you acted when you were really young and

984

00:36:14,550 --> 00:36:10,960

they know that we all lash out and

985

00:36:16,950 --> 00:36:14,560

aren't necessarily our best selves at 14

986

00:36:19,510 --> 00:36:16,960

but that's gonna follow through forever

987

00:36:21,670 --> 00:36:19,520

and i think this is really

988

00:36:23,910 --> 00:36:21,680

super dangerous stuff and one of the

989

00:36:26,710 --> 00:36:23,920

other things on this outline that i

990

00:36:29,670 --> 00:36:26,720

thought was really interesting is you

991

00:36:31,750 --> 00:36:29,680

write about the teachers unions selling

992

00:36:35,190 --> 00:36:31,760

out to big tech and that we have some

993

00:36:37,670 --> 00:36:35,200

evidence of this through cdc emails what

994

00:36:41,109 --> 00:36:37,680

can you tell us about that

995

00:36:41,990 --> 00:36:41,119

so americans for public trust leaked

996

00:36:43,349 --> 00:36:42,000

some

997

00:36:47,109 --> 00:36:43,359

emails

998

00:36:50,230 --> 00:36:47,119

from the aft and the nea to the cdc and

999

00:36:51,910 --> 00:36:50,240

basically they were asking the cdc to

1000

00:36:53,510 --> 00:36:51,920

tighten up its restrictions so you know

1001
00:36:55,910 --> 00:36:53,520
all this talk about follow the science

1002
00:36:58,390 --> 00:36:55,920
and the cdc are experts well if that's

1003
00:36:59,589 --> 00:36:58,400
the case why are you telling them to

1004
00:37:01,670 --> 00:36:59,599
reduce

1005
00:37:03,670 --> 00:37:01,680
the social distancing from six feet to

1006
00:37:05,190 --> 00:37:03,680
three feet right at the time the cdc was

1007
00:37:07,430 --> 00:37:05,200
saying you know what you can go back to

1008
00:37:09,990 --> 00:37:07,440
in-person learning with a three-foot

1009
00:37:11,750 --> 00:37:10,000
social distancing which to me is silly

1010
00:37:13,510 --> 00:37:11,760
because it either travels six feet or it

1011
00:37:14,710 --> 00:37:13,520
does if you're gonna go in half to three

1012
00:37:17,030 --> 00:37:14,720
feet might as well just get rid of it

1013
00:37:19,030 --> 00:37:17,040

entirely okay but three feet at least

1014

00:37:20,790 --> 00:37:19,040

probably gives you enough space where

1015

00:37:23,349 --> 00:37:20,800

you can probably fit

1016

00:37:25,829 --> 00:37:23,359

all the kids in the desks at the same

1017

00:37:29,109 --> 00:37:25,839

time six feet is going to require you to

1018

00:37:30,870 --> 00:37:29,119

use hybrid or blended learning okay so

1019

00:37:31,910 --> 00:37:30,880

hybrid learning or blended learning is

1020

00:37:34,150 --> 00:37:31,920

the concept that comes out of the

1021

00:37:35,829 --> 00:37:34,160

charter school industry again one of the

1022

00:37:38,710 --> 00:37:35,839

first proponents was the knowledge's

1023

00:37:41,270 --> 00:37:38,720

power program otherwise known as kip so

1024

00:37:43,030 --> 00:37:41,280

what it is is basically

1025

00:37:44,870 --> 00:37:43,040

blended learning can be just where

1026
00:37:46,550 --> 00:37:44,880
you're actually in the room all day but

1027
00:37:48,550 --> 00:37:46,560
you're always on a computer and the

1028
00:37:50,550 --> 00:37:48,560
teacher is basically a facilitator

1029
00:37:52,390 --> 00:37:50,560
hybrid learning is more where you're

1030
00:37:54,950 --> 00:37:52,400
doing that but

1031
00:37:56,710 --> 00:37:54,960
half the class is actually at home doing

1032
00:37:58,150 --> 00:37:56,720
the distance learning

1033
00:38:00,390 --> 00:37:58,160
and then half the class is doing the

1034
00:38:02,150 --> 00:38:00,400
blended learning in the room and then

1035
00:38:03,670 --> 00:38:02,160
they alternate days

1036
00:38:05,910 --> 00:38:03,680
throughout the week

1037
00:38:07,829 --> 00:38:05,920
and so i looked at that and it's like

1038
00:38:09,910 --> 00:38:07,839

well that makes sense to me because if

1039

00:38:12,790 --> 00:38:09,920

you look at the history of both the aft

1040

00:38:15,270 --> 00:38:12,800

and the nea they have been in bed

1041

00:38:17,349 --> 00:38:15,280

mainly with ibm but also with microsoft

1042

00:38:19,349 --> 00:38:17,359

and then obviously it's tax-exempt arm

1043

00:38:21,750 --> 00:38:19,359

the bill and melinda gates foundation

1044

00:38:24,470 --> 00:38:21,760

going all the way back to the 1960s the

1045

00:38:26,790 --> 00:38:24,480

aft has been connected to the

1046

00:38:29,430 --> 00:38:26,800

rockefeller foundation for longer

1047

00:38:31,190 --> 00:38:29,440

particularly through its founding member

1048

00:38:33,109 --> 00:38:31,200

john dewey and that's going back

1049

00:38:35,430 --> 00:38:33,119

basically a hundred years so in other

1050

00:38:38,150 --> 00:38:35,440

words both of these unions have a long

1051
00:38:40,310 --> 00:38:38,160
track record of investing in this whole

1052
00:38:42,550 --> 00:38:40,320
edtech system for this fourth industrial

1053
00:38:44,390 --> 00:38:42,560
revolution so

1054
00:38:46,950 --> 00:38:44,400
the way i saw it was that you know they

1055
00:38:49,190 --> 00:38:46,960
basically want to perpetuate this system

1056
00:38:51,430 --> 00:38:49,200
to push all the stuff they've been

1057
00:38:54,230 --> 00:38:51,440
pushing and basically get a return

1058
00:38:55,829 --> 00:38:54,240
on their investments so

1059
00:38:57,829 --> 00:38:55,839
i can break that down with some

1060
00:38:59,270 --> 00:38:57,839
historical examples but

1061
00:39:01,190 --> 00:38:59,280
that seems to be the case because i

1062
00:39:01,990 --> 00:39:01,200
don't see any other reason why they

1063
00:39:04,150 --> 00:39:02,000

would

1064

00:39:05,190 --> 00:39:04,160

go against what the cdc recommends right

1065

00:39:07,670 --> 00:39:05,200

i thought we were all supposed to just

1066

00:39:08,950 --> 00:39:07,680

blindly do what the cdc says

1067

00:39:11,430 --> 00:39:08,960

right we're supposed to trust the

1068

00:39:14,230 --> 00:39:11,440

medical experts not tell the medical

1069

00:39:15,670 --> 00:39:14,240

experts what we want them to recommend

1070

00:39:16,710 --> 00:39:15,680

it's a little bit backwards in that

1071

00:39:18,870 --> 00:39:16,720

regard

1072

00:39:21,510 --> 00:39:18,880

and kind of along the lines of never

1073

00:39:23,510 --> 00:39:21,520

being able to shake this record you have

1074

00:39:26,870 --> 00:39:23,520

a bullet point here about charter

1075

00:39:28,470 --> 00:39:26,880

schools and cradle to career education

1076

00:39:29,430 --> 00:39:28,480

and that's really

1077

00:39:31,030 --> 00:39:29,440

the

1078

00:39:33,430 --> 00:39:31,040

crux here it's like

1079

00:39:36,310 --> 00:39:33,440

do we have evidence or

1080

00:39:37,190 --> 00:39:36,320

even just whispers that are suggesting

1081

00:39:40,230 --> 00:39:37,200

that

1082

00:39:41,589 --> 00:39:40,240

these records for young kids will

1083

00:39:44,710 --> 00:39:41,599

actually

1084

00:39:46,950 --> 00:39:44,720

result in what jobs they're allowed to

1085

00:39:49,750 --> 00:39:46,960

have or encouraged to have when they're

1086

00:39:53,190 --> 00:39:49,760

finished with education

1087

00:39:55,270 --> 00:39:53,200

okay so that would tie into something

1088

00:39:57,190 --> 00:39:55,280

called the micro credentialing and then

1089

00:39:58,870 --> 00:39:57,200

they have these digital badges which

1090

00:40:00,550 --> 00:39:58,880

relate to this thing called pay for

1091

00:40:02,150 --> 00:40:00,560

success which is in every student

1092

00:40:04,630 --> 00:40:02,160

succeeds act

1093

00:40:06,390 --> 00:40:04,640

allison mcdowell does a really good job

1094

00:40:08,470 --> 00:40:06,400

with her research on that that's

1095

00:40:10,790 --> 00:40:08,480

something i haven't dug as much into as

1096

00:40:12,870 --> 00:40:10,800

she has but basically it works like this

1097

00:40:15,270 --> 00:40:12,880

okay these micro credentials

1098

00:40:16,710 --> 00:40:15,280

you can earn these through schools but

1099

00:40:19,030 --> 00:40:16,720

usually they're going to be directly

1100

00:40:22,550 --> 00:40:19,040

from a company and it's going to be like

1101

00:40:24,550 --> 00:40:22,560

narrowly defined for specific job skills

1102

00:40:26,470 --> 00:40:24,560

and so you get that micro credential and

1103

00:40:28,550 --> 00:40:26,480

then they put it on a digital badge and

1104

00:40:30,230 --> 00:40:28,560

then you can use this digital badge as

1105

00:40:32,550 --> 00:40:30,240

like your workforce competency

1106

00:40:34,550 --> 00:40:32,560

certificate and that can improve

1107

00:40:36,790 --> 00:40:34,560

your chance at getting

1108

00:40:39,190 --> 00:40:36,800

particular jobs especially industries

1109

00:40:40,309 --> 00:40:39,200

where they ask for these types of micro

1110

00:40:43,030 --> 00:40:40,319

credential

1111

00:40:45,190 --> 00:40:43,040

digital badges okay and so it's not

1112

00:40:47,270 --> 00:40:45,200

necessarily that it will force you into

1113

00:40:49,030 --> 00:40:47,280

that but another way to say it is

1114

00:40:50,710 --> 00:40:49,040

if you want that job you're going to

1115

00:40:52,790 --> 00:40:50,720

need it and then what that also does

1116

00:40:54,790 --> 00:40:52,800

though is it opens up the doors

1117

00:40:56,790 --> 00:40:54,800

for something called impact investing

1118

00:40:59,670 --> 00:40:56,800

which again alice mcdonald does an

1119

00:41:01,750 --> 00:40:59,680

excellent job with her research on that

1120

00:41:04,309 --> 00:41:01,760

and basically it works like this

1121

00:41:06,710 --> 00:41:04,319

so there's different ways you can invest

1122

00:41:08,870 --> 00:41:06,720

for impact financing or social impact

1123

00:41:10,790 --> 00:41:08,880

financing sometimes it's sustainability

1124

00:41:13,829 --> 00:41:10,800

financing it could be for gender equity

1125

00:41:15,910 --> 00:41:13,839

it can be to improve poverty okay so in

1126
00:41:18,790 --> 00:41:15,920
the instance of especially a student who

1127
00:41:21,270 --> 00:41:18,800
comes from an impoverished background

1128
00:41:23,430 --> 00:41:21,280
you can funnel

1129
00:41:24,950 --> 00:41:23,440
basically loans into

1130
00:41:27,589 --> 00:41:24,960
this student's

1131
00:41:29,190 --> 00:41:27,599
career pathway based on whether or not

1132
00:41:31,270 --> 00:41:29,200
they have these micro credentials or

1133
00:41:32,790 --> 00:41:31,280
these digital badges

1134
00:41:34,950 --> 00:41:32,800
and then that company

1135
00:41:36,710 --> 00:41:34,960
can basically get subsidized through

1136
00:41:38,790 --> 00:41:36,720
these pay for success programs and the

1137
00:41:41,109 --> 00:41:38,800
every student succeeds act

1138
00:41:43,510 --> 00:41:41,119

and so that further incentivizes both

1139

00:41:45,190 --> 00:41:43,520

the desire and the need for these

1140

00:41:48,069 --> 00:41:45,200

digital badges which are going to

1141

00:41:49,910 --> 00:41:48,079

determine very narrowly specific job

1142

00:41:52,069 --> 00:41:49,920

skills so that is

1143

00:41:54,150 --> 00:41:52,079

one way that we can actually see or

1144

00:41:56,710 --> 00:41:54,160

track how these career pathways through

1145

00:41:58,309 --> 00:41:56,720

the cradle to career education works

1146

00:42:00,710 --> 00:41:58,319

which by the way that cradle to career

1147

00:42:03,670 --> 00:42:00,720

stuff comes again out of the charter

1148

00:42:05,750 --> 00:42:03,680

schooling industry which was set up by

1149

00:42:09,109 --> 00:42:05,760

or at least was conceived of by

1150

00:42:10,470 --> 00:42:09,119

president of the aft albert shanker and

1151
00:42:11,750 --> 00:42:10,480
he was one of the first people to

1152
00:42:13,910 --> 00:42:11,760
conceive of it didn't really call it

1153
00:42:15,510 --> 00:42:13,920
charter schools at first but

1154
00:42:18,150 --> 00:42:15,520
not too long ago there was an article by

1155
00:42:19,589 --> 00:42:18,160
the aft called restoring shanker's

1156
00:42:21,270 --> 00:42:19,599
vision for charter schools and it

1157
00:42:22,630 --> 00:42:21,280
basically says we're not going to say

1158
00:42:24,390 --> 00:42:22,640
whether they're good or bad let's just

1159
00:42:26,550 --> 00:42:24,400
talk about how to improve them and in

1160
00:42:28,150 --> 00:42:26,560
the meantime you had randy weingarten of

1161
00:42:30,069 --> 00:42:28,160
the aft

1162
00:42:32,550 --> 00:42:30,079
when she was the president of the united

1163
00:42:34,950 --> 00:42:32,560

federation of teachers union she ran the

1164

00:42:36,550 --> 00:42:34,960

uft charter school so again you know

1165

00:42:38,710 --> 00:42:36,560

they'll talk about they're against

1166

00:42:40,790 --> 00:42:38,720

corporatization and privatization and

1167

00:42:42,150 --> 00:42:40,800

they're all about public ed

1168

00:42:43,589 --> 00:42:42,160

but they're really more about

1169

00:42:45,190 --> 00:42:43,599

public-private partnerships for

1170

00:42:48,790 --> 00:42:45,200

workforce training

1171

00:42:51,670 --> 00:42:48,800

oh so gross it's kind of like boy scouts

1172

00:42:55,270 --> 00:42:51,680

merit badges sponsored by google

1173

00:42:57,270 --> 00:42:55,280

monsanto or pfizer it's like you've been

1174

00:42:59,990 --> 00:42:57,280

thoroughly brainwashed with our

1175

00:43:01,750 --> 00:43:00,000

corporate onboarding already so you'll

1176
00:43:04,069 --> 00:43:01,760
fit right in at our company because you

1177
00:43:06,150 --> 00:43:04,079
got all the little badges already it's

1178
00:43:08,309 --> 00:43:06,160
just so gross

1179
00:43:10,150 --> 00:43:08,319
and nea actually has its own micro

1180
00:43:12,309 --> 00:43:10,160
credentials that it offers for like

1181
00:43:15,030 --> 00:43:12,319
teacher training so i mean they directly

1182
00:43:16,470 --> 00:43:15,040
give you micro credentials and then ibm

1183
00:43:17,910 --> 00:43:16,480
is a big one that does the micro

1184
00:43:20,069 --> 00:43:17,920
credentials but yeah you know it's all

1185
00:43:21,910 --> 00:43:20,079
about you know in this new world of obey

1186
00:43:23,589 --> 00:43:21,920
authorities without asking questions

1187
00:43:25,670 --> 00:43:23,599
that's perfect right you're gonna fit

1188
00:43:28,870 --> 00:43:25,680

right in

1189

00:43:31,030 --> 00:43:28,880

yeah it's it's really orwellian and dark

1190

00:43:33,990 --> 00:43:31,040

if you ask me but you know it is what it

1191

00:43:38,309 --> 00:43:34,000

is that's why we expose these things and

1192

00:43:42,069 --> 00:43:38,319

you also have here some stuff about

1193

00:43:43,670 --> 00:43:42,079

current or recent aft rockefeller

1194

00:43:47,670 --> 00:43:43,680

connections

1195

00:43:50,390 --> 00:43:47,680

things like the washington dc public tv

1196

00:43:52,710 --> 00:43:50,400

partnership for english language

1197

00:43:55,910 --> 00:43:52,720

learners what's that about

1198

00:43:58,950 --> 00:43:55,920

that partnership is run by sharon percy

1199

00:44:00,950 --> 00:43:58,960

rockefeller who is the wife of

1200

00:44:02,710 --> 00:44:00,960

jay rockefeller which i think he's the

1201

00:44:04,390 --> 00:44:02,720

fourth or the fifth i don't know there's

1202

00:44:05,829 --> 00:44:04,400

six of them now they're going all the

1203

00:44:08,309 --> 00:44:05,839

way down i think he's the four six too

1204

00:44:09,950 --> 00:44:08,319

many

1205

00:44:12,150 --> 00:44:09,960

that's noteworthy because the

1206

00:44:14,950 --> 00:44:12,160

telecommunications companies were the

1207

00:44:16,390 --> 00:44:14,960

precursors to the edtech companies in

1208

00:44:18,309 --> 00:44:16,400

terms of

1209

00:44:20,390 --> 00:44:18,319

technologies for learning okay so the

1210

00:44:23,430 --> 00:44:20,400

audio visual

1211

00:44:26,069 --> 00:44:23,440

industry was one of the precursors to

1212

00:44:28,950 --> 00:44:26,079

the edtech microcomputer

1213

00:44:31,430 --> 00:44:28,960

industry and so that's actually revealed

1214

00:44:32,950 --> 00:44:31,440

in the unesco study 11 as well and you

1215

00:44:35,829 --> 00:44:32,960

can kind of see it if you just look at

1216

00:44:37,430 --> 00:44:35,839

stuff like how companies like

1217

00:44:39,510 --> 00:44:37,440

which are right telecommunications

1218

00:44:41,829 --> 00:44:39,520

companies right they're necessary to

1219

00:44:43,910 --> 00:44:41,839

basically provide the bandwidth for all

1220

00:44:46,150 --> 00:44:43,920

these you know microcomputing

1221

00:44:49,430 --> 00:44:46,160

courseware programs

1222

00:44:51,910 --> 00:44:49,440

so that public tv partnership actually

1223

00:44:54,390 --> 00:44:51,920

it kind of harkens back to also

1224

00:44:57,109 --> 00:44:54,400

project best again so project best one

1225

00:44:58,550 --> 00:44:57,119

of the main contractors

1226
00:45:00,950 --> 00:44:58,560
because this was during a transitional

1227
00:45:03,190 --> 00:45:00,960
period when public broadcast tv like

1228
00:45:04,870 --> 00:45:03,200
sesame street and stuff like that

1229
00:45:06,630 --> 00:45:04,880
was like the premiere of i guess what

1230
00:45:08,950 --> 00:45:06,640
you would call the edtech at the time

1231
00:45:10,790 --> 00:45:08,960
through audio visuals

1232
00:45:12,870 --> 00:45:10,800
as they transitioned to the micro

1233
00:45:14,950 --> 00:45:12,880
computers um they had pilots for

1234
00:45:16,470 --> 00:45:14,960
basically like early zoom

1235
00:45:18,870 --> 00:45:16,480
through something called the cyclops

1236
00:45:20,790 --> 00:45:18,880
project out in the uk and it was i've

1237
00:45:22,550 --> 00:45:20,800
got diagrams for it you can see them on

1238
00:45:25,030 --> 00:45:22,560

my database

1239

00:45:26,710 --> 00:45:25,040

it's got like a cart with a tv the tv's

1240

00:45:28,470 --> 00:45:26,720

hooked up to a telephone the telephone's

1241

00:45:30,390 --> 00:45:28,480

hooked up to a light pen

1242

00:45:32,550 --> 00:45:30,400

and it's got speakers that you can hear

1243

00:45:35,589 --> 00:45:32,560

from a microphone you talk to so it was

1244

00:45:37,829 --> 00:45:35,599

like hooking up tvs and radios to

1245

00:45:38,710 --> 00:45:37,839

telephones to do this proto internet

1246

00:45:41,190 --> 00:45:38,720

thing

1247

00:45:43,190 --> 00:45:41,200

and in the meantime one of the partners

1248

00:45:46,069 --> 00:45:43,200

for project best was the

1249

00:45:48,069 --> 00:45:46,079

maryland instructional television

1250

00:45:49,510 --> 00:45:48,079

corporation okay and it was a public

1251
00:45:51,670 --> 00:45:49,520
broadcasting corporation but that's

1252
00:45:53,589 --> 00:45:51,680
again right that's not dc but it's

1253
00:45:55,510 --> 00:45:53,599
maryland same state and so i think

1254
00:45:57,430 --> 00:45:55,520
that's an interesting connection

1255
00:46:01,510 --> 00:45:57,440
in terms of models of edtech

1256
00:46:02,630 --> 00:46:01,520
partnerships with the aft so that wet

1257
00:46:04,710 --> 00:46:02,640
tv

1258
00:46:05,910 --> 00:46:04,720
partnership is with the american

1259
00:46:07,510 --> 00:46:05,920
federation

1260
00:46:09,750 --> 00:46:07,520
of teachers

1261
00:46:11,430 --> 00:46:09,760
other rockefeller connections current

1262
00:46:14,069 --> 00:46:11,440
with the aft

1263
00:46:16,870 --> 00:46:14,079

include a partnership with somebody by

1264

00:46:19,270 --> 00:46:16,880

the name of marla uchelli kashyap i

1265

00:46:21,030 --> 00:46:19,280

believe is how you pronounce that

1266

00:46:22,790 --> 00:46:21,040

but she was the associate director of

1267

00:46:24,710 --> 00:46:22,800

working communities at the rockefeller

1268

00:46:27,109 --> 00:46:24,720

foundation okay and then actually

1269

00:46:28,870 --> 00:46:27,119

rockefeller stuff in the aft goes all

1270

00:46:31,510 --> 00:46:28,880

the way back to again john dewey john

1271

00:46:33,829 --> 00:46:31,520

dewey was one of the founding members

1272

00:46:35,990 --> 00:46:33,839

when he became the chair of philosophy

1273

00:46:37,349 --> 00:46:36,000

at the university of chicago he was

1274

00:46:38,950 --> 00:46:37,359

funded by

1275

00:46:41,270 --> 00:46:38,960

john d rockefeller so lots of

1276

00:46:42,390 --> 00:46:41,280

rockefeller money there over a period of

1277

00:46:44,470 --> 00:46:42,400

several years

1278

00:46:46,870 --> 00:46:44,480

i think it amounted to 38 million

1279

00:46:48,790 --> 00:46:46,880

dollars at the time right which is

1280

00:46:50,309 --> 00:46:48,800

you know move it forward with inflation

1281

00:46:52,309 --> 00:46:50,319

today

1282

00:46:53,829 --> 00:46:52,319

and with the help of that funding he

1283

00:46:56,230 --> 00:46:53,839

basically came up with this thing called

1284

00:46:58,309 --> 00:46:56,240

functionalist psychology which was an

1285

00:47:00,309 --> 00:46:58,319

adaptation to the stimulus response

1286

00:47:03,109 --> 00:47:00,319

method because you know dewey came

1287

00:47:05,510 --> 00:47:03,119

straight out of the stimulus response

1288

00:47:07,190 --> 00:47:05,520

tradition he studied under g stanley

1289

00:47:09,510 --> 00:47:07,200

hall g stanley hall was the first

1290

00:47:11,750 --> 00:47:09,520

american to get a phd from wilhelm vent

1291

00:47:13,109 --> 00:47:11,760

and wilhelm blunt was the man in leipzig

1292

00:47:14,309 --> 00:47:13,119

university who

1293

00:47:17,109 --> 00:47:14,319

came up with the world's first

1294

00:47:19,109 --> 00:47:17,119

psychological laboratory so

1295

00:47:21,270 --> 00:47:19,119

dewey's in that tradition he passes it

1296

00:47:23,750 --> 00:47:21,280

down to john b watson john b watson

1297

00:47:25,829 --> 00:47:23,760

comes up with behaviorist education he

1298

00:47:27,829 --> 00:47:25,839

passes that down to el thordike and

1299

00:47:29,430 --> 00:47:27,839

eventually bf skinner who creates the

1300

00:47:31,190 --> 00:47:29,440

modern teaching machine which becomes

1301
00:47:33,750 --> 00:47:31,200
the adaptive learning software that we

1302
00:47:36,230 --> 00:47:33,760
have in the schools today

1303
00:47:38,390 --> 00:47:36,240
also the work of el thorndyke that was

1304
00:47:40,069 --> 00:47:38,400
at columbia university and that would

1305
00:47:43,349 --> 00:47:40,079
have been out of the lincoln school the

1306
00:47:45,430 --> 00:47:43,359
lincoln school was basically set up

1307
00:47:47,349 --> 00:47:45,440
built on dewey's

1308
00:47:49,349 --> 00:47:47,359
functionalist ed psych

1309
00:47:51,750 --> 00:47:49,359
because dewey moved over there and

1310
00:47:53,670 --> 00:47:51,760
became a professor at columbia

1311
00:47:56,230 --> 00:47:53,680
university as well and then the lincoln

1312
00:47:59,109 --> 00:47:56,240
school was funded by the rockefeller

1313
00:48:02,150 --> 00:47:59,119

general education board okay and then in

1314

00:48:05,349 --> 00:48:02,160

the meantime right moving forward

1315

00:48:06,390 --> 00:48:05,359

you have the president of the aft albert

1316

00:48:08,230 --> 00:48:06,400

shanker

1317

00:48:09,270 --> 00:48:08,240

he was a member of the trilateral

1318

00:48:11,030 --> 00:48:09,280

commission

1319

00:48:12,150 --> 00:48:11,040

i have a funny story about how i learned

1320

00:48:14,390 --> 00:48:12,160

that i learned it from one of

1321

00:48:16,870 --> 00:48:14,400

charlotte's friends anne herzer who i

1322

00:48:19,190 --> 00:48:16,880

was in communication with by email and

1323

00:48:21,910 --> 00:48:19,200

she told me that she one day confronted

1324

00:48:23,430 --> 00:48:21,920

him as to why the aft only supports

1325

00:48:26,069 --> 00:48:23,440

left-wing

1326

00:48:27,589 --> 00:48:26,079

politicians and she said he immediately

1327

00:48:29,910 --> 00:48:27,599

he got really nervous and started

1328

00:48:31,829 --> 00:48:29,920

shaking her hand and saying oh but i'm a

1329

00:48:33,589 --> 00:48:31,839

member of the trilateral commission

1330

00:48:35,270 --> 00:48:33,599

which i thought was pretty odd because

1331

00:48:37,349 --> 00:48:35,280

right again you're supposed to be like a

1332

00:48:39,030 --> 00:48:37,359

representative of a public union but

1333

00:48:40,790 --> 00:48:39,040

you're hanging out with these corporate

1334

00:48:43,109 --> 00:48:40,800

globalists right at these

1335

00:48:45,109 --> 00:48:43,119

non-governmental roundtables

1336

00:48:46,870 --> 00:48:45,119

so i looked it up and he admits it in a

1337

00:48:48,230 --> 00:48:46,880

speech and at this meeting of the

1338

00:48:50,870 --> 00:48:48,240

american trilateral commission he says

1339

00:48:52,470 --> 00:48:50,880

he met quote with bankers and the head

1340

00:48:54,309 --> 00:48:52,480

of ibm

1341

00:48:56,069 --> 00:48:54,319

and then you know the trilateral crew

1342

00:48:57,430 --> 00:48:56,079

mission remember is set up by david

1343

00:48:59,270 --> 00:48:57,440

rockefeller

1344

00:49:00,870 --> 00:48:59,280

and the big new brzezinski and i should

1345

00:49:03,589 --> 00:49:00,880

mention that

1346

00:49:05,589 --> 00:49:03,599

brzezinski who not just that he helped

1347

00:49:07,510 --> 00:49:05,599

set up the trilateral commission but in

1348

00:49:08,950 --> 00:49:07,520

his between two ages america's role in

1349

00:49:10,470 --> 00:49:08,960

the technotronic era he's basically

1350

00:49:11,829 --> 00:49:10,480

predicting the fourth industrial

1351

00:49:13,829 --> 00:49:11,839

revolution and

1352

00:49:16,390 --> 00:49:13,839

his prediction is that in the future

1353

00:49:19,910 --> 00:49:16,400

quote home-based education through tv

1354

00:49:21,990 --> 00:49:19,920

consoles and other electronic devices

1355

00:49:24,069 --> 00:49:22,000

will be the future of schooling okay and

1356

00:49:26,630 --> 00:49:24,079

then he also talks about

1357

00:49:28,390 --> 00:49:26,640

how the quote involvement of business

1358

00:49:30,230 --> 00:49:28,400

companies and education may lead to a

1359

00:49:32,230 --> 00:49:30,240

more rapid adaptation of the latest

1360

00:49:34,309 --> 00:49:32,240

techniques and scientific knowledge to

1361

00:49:35,589 --> 00:49:34,319

the educational process so what is he

1362

00:49:37,030 --> 00:49:35,599

talking about he's talking about

1363

00:49:40,630 --> 00:49:37,040

basically

1364

00:49:42,710 --> 00:49:40,640

edtech computers distance learning

1365

00:49:44,950 --> 00:49:42,720

managed by businesses that's your public

1366

00:49:46,790 --> 00:49:44,960

private charter school industry

1367

00:49:49,109 --> 00:49:46,800

through scientific management that's

1368

00:49:50,630 --> 00:49:49,119

your behaviorist ed psych so all the

1369

00:49:53,349 --> 00:49:50,640

stuff we're talking about

1370

00:49:55,190 --> 00:49:53,359

brzezinski with his buddy rockefeller at

1371

00:49:56,870 --> 00:49:55,200

the trilateral commission they were all

1372

00:49:59,510 --> 00:49:56,880

for it and they were hanging out with

1373

00:50:01,109 --> 00:49:59,520

aft president albert schanker so you've

1374

00:50:03,109 --> 00:50:01,119

just pushed that forward to people like

1375

00:50:04,790 --> 00:50:03,119

marla uchilli kashyap

1376

00:50:06,870 --> 00:50:04,800

and this partnership with sheriff percy

1377

00:50:09,030 --> 00:50:06,880

rockefeller and then you can see how it

1378

00:50:11,750 --> 00:50:09,040

links up with the rockefeller foundation

1379

00:50:14,309 --> 00:50:11,760

right now has something called the great

1380

00:50:15,910 --> 00:50:14,319

transition sounds very original right

1381

00:50:18,309 --> 00:50:15,920

maybe a little something like the great

1382

00:50:20,710 --> 00:50:18,319

reset which we all know is right the

1383

00:50:21,990 --> 00:50:20,720

world economic forum's whole push to ram

1384

00:50:23,990 --> 00:50:22,000

through this fourth industrial

1385

00:50:26,549 --> 00:50:24,000

revolution and so the rockefeller

1386

00:50:27,750 --> 00:50:26,559

foundation's great transition basically

1387

00:50:29,589 --> 00:50:27,760

it's got all that stuff in it

1388

00:50:31,430 --> 00:50:29,599

public-private partnerships distance

1389

00:50:33,109 --> 00:50:31,440

learning he wants quote a common

1390

00:50:34,630 --> 00:50:33,119

platform for testing planning and

1391

00:50:36,069 --> 00:50:34,640

peer-to-peer learning so there's your

1392

00:50:38,309 --> 00:50:36,079

performance-based assessments and then

1393

00:50:39,750 --> 00:50:38,319

he also wants digital id

1394

00:50:41,430 --> 00:50:39,760

that's your blockchain stuff that's

1395

00:50:42,870 --> 00:50:41,440

going to follow you around and get

1396

00:50:46,790 --> 00:50:42,880

tracked through the internet of things

1397

00:50:50,470 --> 00:50:49,430

well it's a big club and we ain't in it

1398

00:50:52,230 --> 00:50:50,480

and

1399

00:50:53,990 --> 00:50:52,240

now it's not in your outline but i hope

1400

00:50:56,150 --> 00:50:54,000

we could save a little time at the end

1401
00:50:58,470 --> 00:50:56,160
here to talk about solutions because

1402
00:51:00,870 --> 00:50:58,480
it's great to break down all these

1403
00:51:02,790 --> 00:51:00,880
problems and reasons to avoid public

1404
00:51:04,790 --> 00:51:02,800
schools for our kids

1405
00:51:06,390 --> 00:51:04,800
but let's say we've decided that we've

1406
00:51:08,870 --> 00:51:06,400
heard you and we don't want to put our

1407
00:51:10,950 --> 00:51:08,880
kids through these systems what a lot of

1408
00:51:13,510 --> 00:51:10,960
us don't know about are the best

1409
00:51:15,910 --> 00:51:13,520
available options that will set our kids

1410
00:51:19,349 --> 00:51:15,920
up for success what do you consider to

1411
00:51:21,510 --> 00:51:19,359
be the best alternative or homeschooling

1412
00:51:23,109 --> 00:51:21,520
resources that people should be looking

1413
00:51:25,510 --> 00:51:23,119

at

1414

00:51:27,190 --> 00:51:25,520

you know i originally wrote the book you

1415

00:51:29,829 --> 00:51:27,200

know i'm a public educator as a

1416

00:51:31,829 --> 00:51:29,839

defensive public education but i've been

1417

00:51:33,990 --> 00:51:31,839

spinning my wheels hard trying to get

1418

00:51:36,870 --> 00:51:34,000

any traction to like push back against

1419

00:51:38,230 --> 00:51:36,880

this whole edtech takeover so

1420

00:51:39,670 --> 00:51:38,240

you know i still think all of the

1421

00:51:41,430 --> 00:51:39,680

five-point planning i laid out in the

1422

00:51:43,430 --> 00:51:41,440

book and people can listen to the other

1423

00:51:46,069 --> 00:51:43,440

show i did with you to get those

1424

00:51:48,150 --> 00:51:46,079

those are still avenues uh still

1425

00:51:50,150 --> 00:51:48,160

strategies that we could apply to

1426

00:51:51,990 --> 00:51:50,160

potentially reform public schools but i

1427

00:51:55,030 --> 00:51:52,000

think that in the meantime pressure

1428

00:51:57,270 --> 00:51:55,040

needs to be put on the public schools by

1429

00:51:59,829 --> 00:51:57,280

opting out and by you know doing some

1430

00:52:02,069 --> 00:51:59,839

more organic homeschooling type stuff

1431

00:52:03,990 --> 00:52:02,079

that means right you're not

1432

00:52:05,589 --> 00:52:04,000

signing up for a public private charter

1433

00:52:08,069 --> 00:52:05,599

school that's using the same curriculum

1434

00:52:09,430 --> 00:52:08,079

and the same edtech products that means

1435

00:52:11,829 --> 00:52:09,440

you're going to have to

1436

00:52:15,349 --> 00:52:11,839

come up with a homeschool situation and

1437

00:52:17,349 --> 00:52:15,359

they have them i want to say

1438

00:52:20,710 --> 00:52:17,359

the logos school in

1439

00:52:22,549 --> 00:52:20,720

ohio if i'm correct is an example but

1440

00:52:24,230 --> 00:52:22,559

there are home school options that you

1441

00:52:25,910 --> 00:52:24,240

have where you don't have to be plugged

1442

00:52:27,670 --> 00:52:25,920

into a computer

1443

00:52:30,150 --> 00:52:27,680

you know if you're a parent and you feel

1444

00:52:32,390 --> 00:52:30,160

like well i don't feel like i can

1445

00:52:33,990 --> 00:52:32,400

homeschool my kids because you know i

1446

00:52:36,150 --> 00:52:34,000

don't know maybe my educational

1447

00:52:38,549 --> 00:52:36,160

background is not very extensive you

1448

00:52:39,990 --> 00:52:38,559

know i don't think that's necessary i

1449

00:52:42,150 --> 00:52:40,000

think that you know it can be a learning

1450

00:52:43,750 --> 00:52:42,160

experience for both of you

1451
00:52:45,750 --> 00:52:43,760
and you know there's other models like i

1452
00:52:48,230 --> 00:52:45,760
have a friend his name is andy libson

1453
00:52:49,349 --> 00:52:48,240
he's a teacher in san francisco and he

1454
00:52:51,190 --> 00:52:49,359
recently

1455
00:52:53,430 --> 00:52:51,200
he's at a public school and he doesn't

1456
00:52:55,190 --> 00:52:53,440
want to do the lockdown stuff so he on

1457
00:52:57,910 --> 00:52:55,200
the weekends has been working with a

1458
00:52:59,910 --> 00:52:57,920
group of mothers comite de las madres

1459
00:53:01,349 --> 00:52:59,920
and he works with their kids and the

1460
00:53:03,349 --> 00:53:01,359
parents they all come together at the

1461
00:53:04,790 --> 00:53:03,359
park and they learn together

1462
00:53:07,190 --> 00:53:04,800
you know and they even talk about they

1463
00:53:09,030 --> 00:53:07,200

don't just do like basic educational

1464

00:53:11,030 --> 00:53:09,040

lessons but they talk about the fourth

1465

00:53:12,790 --> 00:53:11,040

industrial revolution they talk about

1466

00:53:15,270 --> 00:53:12,800

vaccine passports they talk about the

1467

00:53:17,430 --> 00:53:15,280

great reset and strategies for that so

1468

00:53:19,430 --> 00:53:17,440

maybe that's a model that i i would like

1469

00:53:21,750 --> 00:53:19,440

to see you know gain some traction where

1470

00:53:24,630 --> 00:53:21,760

people just start to you know learn on

1471

00:53:27,430 --> 00:53:24,640

the park organically on their own now

1472

00:53:29,589 --> 00:53:27,440

there's this weird dichotomy where

1473

00:53:30,710 --> 00:53:29,599

people want to have a certificate or be

1474

00:53:32,390 --> 00:53:30,720

accredited

1475

00:53:34,069 --> 00:53:32,400

at the end of their education in order

1476

00:53:35,910 --> 00:53:34,079

to move into higher learning or a job or

1477

00:53:37,750 --> 00:53:35,920

etc obviously you don't get that from

1478

00:53:39,510 --> 00:53:37,760

some of the things i'm suggesting right

1479

00:53:41,910 --> 00:53:39,520

so going and learning organically at the

1480

00:53:43,750 --> 00:53:41,920

park or doing some lessons i guess with

1481

00:53:46,390 --> 00:53:43,760

an online tutor who doesn't have an

1482

00:53:47,670 --> 00:53:46,400

accredited school that he or she is tied

1483

00:53:49,430 --> 00:53:47,680

to

1484

00:53:51,510 --> 00:53:49,440

but learning itself should be done for

1485

00:53:53,750 --> 00:53:51,520

its own sake and she should be organic

1486

00:53:56,309 --> 00:53:53,760

so i think that if you can put pressure

1487

00:53:58,069 --> 00:53:56,319

on the public schools by taking your

1488

00:54:00,549 --> 00:53:58,079

business elsewhere either at the home

1489

00:54:03,510 --> 00:54:00,559

school or doing some like you know

1490

00:54:06,069 --> 00:54:03,520

one room school house system at the park

1491

00:54:08,950 --> 00:54:06,079

i think these are ways to put pressure

1492

00:54:10,390 --> 00:54:08,960

on the schools you know but otherwise

1493

00:54:11,750 --> 00:54:10,400

there's that five point

1494

00:54:13,109 --> 00:54:11,760

program that you could take a look at in

1495

00:54:15,750 --> 00:54:13,119

my book and

1496

00:54:17,270 --> 00:54:15,760

on the previous show that i did correct

1497

00:54:19,270 --> 00:54:17,280

yeah yeah

1498

00:54:21,270 --> 00:54:19,280

not bad advice i mean we gotta let the

1499

00:54:24,309 --> 00:54:21,280

free market work right because they'll

1500

00:54:27,270 --> 00:54:24,319

pile on as much of this as we allow them

1501
00:54:29,349 --> 00:54:27,280
to but if we react and there's no kids

1502
00:54:31,750 --> 00:54:29,359
in the school then they will acquiesce

1503
00:54:34,309 --> 00:54:31,760
and say okay fine kovid

1504
00:54:36,069 --> 00:54:34,319
shots are not required but if we just

1505
00:54:37,910 --> 00:54:36,079
don't react do we just put up with this

1506
00:54:38,710 --> 00:54:37,920
[h__h] they'll keep piling on more and

1507
00:54:40,950 --> 00:54:38,720
more

1508
00:54:44,789 --> 00:54:40,960
and another silver lining it's great

1509
00:54:47,750 --> 00:54:44,799
that you mention it is this op has

1510
00:54:50,390 --> 00:54:47,760
allowed people an opportunity to find

1511
00:54:52,470 --> 00:54:50,400
the others in that same way in the way

1512
00:54:55,109 --> 00:54:52,480
of like here's a bunch of kids studying

1513
00:54:57,109 --> 00:54:55,119

in the park maybe i should meet these

1514

00:54:58,710 --> 00:54:57,119

parents and get my kid engaged with

1515

00:55:02,069 --> 00:54:58,720

these because

1516

00:55:05,030 --> 00:55:02,079

it is true fearlessness in a culture of

1517

00:55:08,630 --> 00:55:05,040

fear and if you build those

1518

00:55:10,470 --> 00:55:08,640

relationships and that network now

1519

00:55:12,069 --> 00:55:10,480

how are they ever going to break it up a

1520

00:55:15,109 --> 00:55:12,079

lot of us are on our own right now we've

1521

00:55:15,829 --> 00:55:15,119

just been navigating as best we can

1522

00:55:18,470 --> 00:55:15,839

but

1523

00:55:22,309 --> 00:55:18,480

this forced a lot of our relationships

1524

00:55:25,349 --> 00:55:22,319

to change and in that opportunity

1525

00:55:27,670 --> 00:55:25,359

we get stronger bonds that can't be

1526
00:55:30,870 --> 00:55:27,680
broken by anything because if you are

1527
00:55:34,069 --> 00:55:30,880
finding people that you can resist this

1528
00:55:35,430 --> 00:55:34,079
coronavirus chaos with i don't know how

1529
00:55:37,190 --> 00:55:35,440
they'll ever break you apart i don't

1530
00:55:39,510 --> 00:55:37,200
know how they'll ever

1531
00:55:41,990 --> 00:55:39,520
brainwash you or get you into a fear

1532
00:55:44,230 --> 00:55:42,000
campaign because this is their

1533
00:55:46,390 --> 00:55:44,240
grand finale if you ask me i mean this

1534
00:55:49,589 --> 00:55:46,400
is the biggest fear campaign of our

1535
00:55:52,470 --> 00:55:49,599
lifetimes and i think it prepares you

1536
00:55:54,870 --> 00:55:52,480
better for navigating the next one with

1537
00:55:56,870 --> 00:55:54,880
people who are also on that same page so

1538
00:55:59,030 --> 00:55:56,880

it is a beautiful opportunity i hope

1539

00:56:00,549 --> 00:55:59,040

people are taking it

1540

00:56:02,470 --> 00:56:00,559

yeah and i should add that they're not

1541

00:56:04,710 --> 00:56:02,480

mutually exclusive like you know you

1542

00:56:06,950 --> 00:56:04,720

could take your kids out of the school

1543

00:56:08,710 --> 00:56:06,960

you can homeschool them in a program

1544

00:56:11,109 --> 00:56:08,720

that doesn't plug them into a bunch of

1545

00:56:12,710 --> 00:56:11,119

data mining ed tech then on the weekends

1546

00:56:14,789 --> 00:56:12,720

you could go and meet with these other

1547

00:56:16,710 --> 00:56:14,799

families and do this organic thing in

1548

00:56:18,630 --> 00:56:16,720

the park and then in the meantime since

1549

00:56:20,150 --> 00:56:18,640

you're paying public tax dollars to

1550

00:56:22,470 --> 00:56:20,160

support these public schools you could

1551
00:56:24,390 --> 00:56:22,480
still go to the public school boards and

1552
00:56:26,230 --> 00:56:24,400
tell them no we don't like this that's

1553
00:56:27,990 --> 00:56:26,240
why i took my kids out and hey maybe if

1554
00:56:30,150 --> 00:56:28,000
you change stuff maybe i'll bring them

1555
00:56:32,069 --> 00:56:30,160
back so all three of these things i

1556
00:56:34,470 --> 00:56:32,079
think should happen at the same time to

1557
00:56:37,109 --> 00:56:34,480
apply pressure from multiple angles and

1558
00:56:38,549 --> 00:56:37,119
like you said vote with your dollars and

1559
00:56:40,150 --> 00:56:38,559
don't participate in stuff you don't

1560
00:56:41,990 --> 00:56:40,160
want to participate i mean i i should

1561
00:56:43,589 --> 00:56:42,000
just one more thing i should add is like

1562
00:56:45,750 --> 00:56:43,599
as i was me and my friend andy were

1563
00:56:47,030 --> 00:56:45,760

talking about you can't plan this all

1564

00:56:48,309 --> 00:56:47,040

the way out you can't be like well we'll

1565

00:56:50,230 --> 00:56:48,319

do this and this and this and then the

1566

00:56:51,349 --> 00:56:50,240

outcome will be that all you can do is

1567

00:56:53,829 --> 00:56:51,359

know that

1568

00:56:54,549 --> 00:56:53,839

this situation right now we can't just

1569

00:56:56,230 --> 00:56:54,559

keep

1570

00:56:57,829 --> 00:56:56,240

capitulating to it we have to do

1571

00:56:59,430 --> 00:56:57,839

something different and the most

1572

00:57:01,109 --> 00:56:59,440

immediate thing is to get out of it and

1573

00:57:03,829 --> 00:57:01,119

then you have to let that organically

1574

00:57:05,270 --> 00:57:03,839

develop into other relationships that

1575

00:57:07,589 --> 00:57:05,280

build momentum

1576
00:57:09,270 --> 00:57:07,599
and cause the schools to react to what

1577
00:57:11,109 --> 00:57:09,280
we're doing as opposed to we're just

1578
00:57:13,589 --> 00:57:11,119
constantly responding to what they're

1579
00:57:14,549 --> 00:57:13,599
changing from one day to the next

1580
00:57:15,990 --> 00:57:14,559
yes

1581
00:57:18,309 --> 00:57:16,000
cheers to that

1582
00:57:20,549 --> 00:57:18,319
and also before we go we gotta plug the

1583
00:57:22,549 --> 00:57:20,559
stuff you got going on you got this bit

1584
00:57:25,430 --> 00:57:22,559
shoot channel now that could definitely

1585
00:57:26,549 --> 00:57:25,440
use a bump in the algorithm i think you

1586
00:57:29,349 --> 00:57:26,559
are one of the

1587
00:57:31,750 --> 00:57:29,359
leaders in this space and should be

1588
00:57:33,829 --> 00:57:31,760

and should have a view count that

1589

00:57:35,910 --> 00:57:33,839

is appropriate for being a leader in

1590

00:57:38,390 --> 00:57:35,920

this space people should subscribe to

1591

00:57:40,549 --> 00:57:38,400

you there if they are bit shooters but

1592

00:57:43,030 --> 00:57:40,559

you're also working with whitney webb's

1593

00:57:45,910 --> 00:57:43,040

website and a few others tell the people

1594

00:57:47,750 --> 00:57:45,920

where they can find your work around the

1595

00:57:50,950 --> 00:57:47,760

interwebs

1596

00:57:53,430 --> 00:57:50,960

okay yeah so i wrote that study 11 piece

1597

00:57:55,829 --> 00:57:53,440

for unlimited hangout i was able to

1598

00:57:58,309 --> 00:57:55,839

connect with whitney webb and that's

1599

00:57:59,829 --> 00:57:58,319

been really cool she's awesome and i got

1600

00:58:01,349 --> 00:57:59,839

another article

1601
00:58:04,069 --> 00:58:01,359
we just talked about it actually it's

1602
00:58:06,710 --> 00:58:04,079
pending the one on the unions so i'll

1603
00:58:09,670 --> 00:58:06,720
probably be writing almost exclusively

1604
00:58:11,270 --> 00:58:09,680
for unlimited hangout if not exclusively

1605
00:58:13,270 --> 00:58:11,280
so you can check my stuff out there i'm

1606
00:58:15,430 --> 00:58:13,280
trying to do every month it's hard to

1607
00:58:17,910 --> 00:58:15,440
keep up with teaching and everything

1608
00:58:19,670 --> 00:58:17,920
in the meantime there's a youtube there

1609
00:58:21,190 --> 00:58:19,680
but go to bitchu because i i mean by the

1610
00:58:22,870 --> 00:58:21,200
time i get any kind of traction i know

1611
00:58:24,630 --> 00:58:22,880
they'll just delete me from youtube so

1612
00:58:27,190 --> 00:58:24,640
go to bit shoot i'll try to get on other

1613
00:58:28,069 --> 00:58:27,200

platforms as well the more support i can

1614

00:58:29,910 --> 00:58:28,079

get

1615

00:58:31,829 --> 00:58:29,920

the more i can produce

1616

00:58:33,510 --> 00:58:31,839

and you know i can teach a few less

1617

00:58:35,589 --> 00:58:33,520

classes as i mentioned i'm an adjunct so

1618

00:58:37,829 --> 00:58:35,599

that means i have to actually tease

1619

00:58:40,230 --> 00:58:37,839

double the amount of classes that tenure

1620

00:58:41,829 --> 00:58:40,240

track people do because i don't have

1621

00:58:43,430 --> 00:58:41,839

other what they call releases for

1622

00:58:45,589 --> 00:58:43,440

administrative work and stuff so i have

1623

00:58:47,829 --> 00:58:45,599

to take six classes instead of three so

1624

00:58:50,309 --> 00:58:47,839

if you all can help me by supporting me

1625

00:58:51,990 --> 00:58:50,319

at unlimited hangout but also i've got a

1626
00:58:54,150 --> 00:58:52,000
database that i've been putting together

1627
00:58:56,710 --> 00:58:54,160
it's a web brain database so it's got

1628
00:58:58,470 --> 00:58:56,720
all these interlocking nodes uh that

1629
00:59:01,109 --> 00:58:58,480
connect like all the stuff i've talked

1630
00:59:03,990 --> 00:59:01,119
about it puts it in like a 3d map it's

1631
00:59:06,470 --> 00:59:04,000
got links to various web pages and

1632
00:59:09,190 --> 00:59:06,480
articles related to those nodes and then

1633
00:59:11,270 --> 00:59:09,200
it also i've uploaded into those nodes

1634
00:59:13,190 --> 00:59:11,280
all these rare documents that charlotte

1635
00:59:15,190 --> 00:59:13,200
gave me and i'll be updating it every

1636
00:59:16,630 --> 00:59:15,200
week i got a few subscribers there i

1637
00:59:18,549 --> 00:59:16,640
said it's five dollars a month it's like

1638
00:59:20,549 --> 00:59:18,559

20 cents a day it's really cheap if i

1639

00:59:22,150 --> 00:59:20,559

can get more people doing that i could

1640

00:59:23,990 --> 00:59:22,160

teach a couple less classes i can

1641

00:59:25,589 --> 00:59:24,000

produce more videos

1642

00:59:27,109 --> 00:59:25,599

so those are the three main areas

1643

00:59:29,190 --> 00:59:27,119

unlimited hangout

1644

00:59:31,430 --> 00:59:29,200

my bit shoot and then my web brain

1645

00:59:32,789 --> 00:59:31,440

database which is at my website school

1646

00:59:34,549 --> 00:59:32,799

world order

1647

00:59:36,309 --> 00:59:34,559

dot info and then there of course there

1648

00:59:38,150 --> 00:59:36,319

is my book which there's a link to that

1649

00:59:40,230 --> 00:59:38,160

on my website as well at trying date

1650

00:59:41,670 --> 00:59:40,240

books

1651
00:59:44,950 --> 00:59:41,680
right on

1652
00:59:47,829 --> 00:59:44,960
well very cool the book and website

1653
00:59:50,150 --> 00:59:47,839
are obviously both school world order

1654
00:59:53,109 --> 00:59:50,160
and kudos on that excellent brand in

1655
00:59:55,030 --> 00:59:53,119
there i hope this interview throws some

1656
00:59:57,109 --> 00:59:55,040
fuel on your fire because you're quite

1657
01:00:00,309 --> 00:59:57,119
dedicated and hard working and i would

1658
01:00:02,870 --> 01:00:00,319
just love to see it fully appreciated

1659
01:00:04,870 --> 01:00:02,880
thanks for taking the time and for doing

1660
01:00:06,549 --> 01:00:04,880
what you do keep fighting the good fight

1661
01:00:08,309 --> 01:00:06,559
and take care

1662
01:00:09,829 --> 01:00:08,319
oh man it's been a pleasure and an honor

1663
01:00:13,109 --> 01:00:09,839

greg thanks so much for having me back

1664

01:00:18,710 --> 01:00:15,589

the power of christ compels you people

1665

01:00:21,990 --> 01:00:18,720

john kleisack breaking it all down

1666

01:00:23,829 --> 01:00:22,000

connecting the dots at a very deep level

1667

01:00:26,230 --> 01:00:23,839

it's no surprise he's working with

1668

01:00:28,549 --> 01:00:26,240

whitney webb and unlimited hangout or

1669

01:00:30,870 --> 01:00:28,559

allison mcdowell because they are all

1670

01:00:32,630 --> 01:00:30,880

top-tier researchers

1671

01:00:35,109 --> 01:00:32,640

and they come to these interviews with

1672

01:00:37,829 --> 01:00:35,119

such an impressive grasp on this

1673

01:00:41,030 --> 01:00:37,839

revolving door of companies

1674

01:00:44,230 --> 01:00:41,040

and organizations and various industry

1675

01:00:45,670 --> 01:00:44,240

leaders and project financiers

1676

01:00:48,789 --> 01:00:45,680

i'm sure it can sound like an

1677

01:00:51,349 --> 01:00:48,799

information avalanche sometimes

1678

01:00:54,549 --> 01:00:51,359

but we are so lucky to have people like

1679

01:00:56,630 --> 01:00:54,559

this watching the watchers you know

1680

01:01:00,870 --> 01:00:56,640

sometimes i think the resistance

1681

01:01:03,109 --> 01:01:00,880

movement is reliant on a scary low

1682

01:01:05,430 --> 01:01:03,119

number of people

1683

01:01:07,910 --> 01:01:05,440

not only do i have a lot of respect for

1684

01:01:10,390 --> 01:01:07,920

john's work but also just anyone who

1685

01:01:13,430 --> 01:01:10,400

reaches the levels that he has in

1686

01:01:16,390 --> 01:01:13,440

martial arts it's not easy

1687

01:01:18,789 --> 01:01:16,400

it's a real nice life asset to have as

1688

01:01:20,950 --> 01:01:18,799

long as you can avoid the kind of

1689

01:01:22,870 --> 01:01:20,960

cameron poe

1690

01:01:24,710 --> 01:01:22,880

con air situation

1691

01:01:26,549 --> 01:01:24,720

you gotta register your hands as lethal

1692

01:01:29,030 --> 01:01:26,559

weapons and all that

1693

01:01:31,910 --> 01:01:29,040

but as for his work i just wanted to

1694

01:01:34,789 --> 01:01:31,920

highlight how god damn accurate he was

1695

01:01:36,630 --> 01:01:34,799

right before covet hit that first

1696

01:01:38,950 --> 01:01:36,640

interview was great and his book is

1697

01:01:42,710 --> 01:01:38,960

awesome but the timing was super

1698

01:01:44,549 --> 01:01:42,720

unfortunate because we recorded it when

1699

01:01:48,150 --> 01:01:44,559

i thought it was still pretty easy to

1700

01:01:50,470 --> 01:01:48,160

write kovit off as a news cycle scare

1701
01:01:52,630 --> 01:01:50,480
another bird flu or something where it's

1702
01:01:54,230 --> 01:01:52,640
just a news story for a couple of weeks

1703
01:01:56,710 --> 01:01:54,240
and then it's over

1704
01:01:59,430 --> 01:01:56,720
and in between recording with john and

1705
01:02:02,230 --> 01:01:59,440
releasing it to you guys that is when we

1706
01:02:03,430 --> 01:02:02,240
went into lockdowns and all that [h__h] so

1707
01:02:05,750 --> 01:02:03,440
for me

1708
01:02:08,630 --> 01:02:05,760
i felt weird putting out an episode that

1709
01:02:10,950 --> 01:02:08,640
didn't address that stuff at all when it

1710
01:02:12,150 --> 01:02:10,960
was clearly at the forefront of people's

1711
01:02:14,870 --> 01:02:12,160
minds

1712
01:02:17,190 --> 01:02:14,880
the material was very related but the

1713
01:02:19,430 --> 01:02:17,200

predictive nature of what he was saying

1714

01:02:22,309 --> 01:02:19,440

in the book and in that first interview

1715

01:02:24,069 --> 01:02:22,319

it doesn't hit as hard when

1716

01:02:25,829 --> 01:02:24,079

we're seeing it enacted and we're all

1717

01:02:28,230 --> 01:02:25,839

under a lockdown it's like well duh

1718

01:02:30,230 --> 01:02:28,240

anyone could predict computer-based

1719

01:02:31,990 --> 01:02:30,240

learning now

1720

01:02:34,789 --> 01:02:32,000

but don't forget how long it takes to

1721

01:02:38,150 --> 01:02:34,799

write a book so he was on these things

1722

01:02:40,710 --> 01:02:38,160

well well in advance and when i see john

1723

01:02:43,109 --> 01:02:40,720

doing presentations on his youtube or

1724

01:02:44,630 --> 01:02:43,119

bit shoot with under 100 followers on

1725

01:02:46,789 --> 01:02:44,640

his channel

1726

01:02:48,870 --> 01:02:46,799

something is wrong

1727

01:02:51,510 --> 01:02:48,880

and one of my favorite parts of what i

1728

01:02:53,589 --> 01:02:51,520

do one of the perks of this job

1729

01:02:56,390 --> 01:02:53,599

that does actually keep it fresh and

1730

01:02:58,710 --> 01:02:56,400

motivates me is when i can really make a

1731

01:03:03,029 --> 01:02:58,720

difference in the attention and

1732

01:03:05,029 --> 01:03:03,039

appreciation that one of our guests gets

1733

01:03:07,829 --> 01:03:05,039

obviously sometimes i have someone on

1734

01:03:10,549 --> 01:03:07,839

like david ike or andy wakefield where

1735

01:03:12,390 --> 01:03:10,559

thc is just one of many interviews and

1736

01:03:15,270 --> 01:03:12,400

we're probably actually on the receiving

1737

01:03:18,150 --> 01:03:15,280

end of more new exposure than they are

1738

01:03:20,870 --> 01:03:18,160

but other times thc is a nice bump from

1739

01:03:23,270 --> 01:03:20,880

what a person might be used to

1740

01:03:25,109 --> 01:03:23,280

it's all relative but in those times

1741

01:03:27,670 --> 01:03:25,119

where i feel like it does make a

1742

01:03:29,190 --> 01:03:27,680

difference it feels good when i can feel

1743

01:03:32,069 --> 01:03:29,200

like putting a show out with them is

1744

01:03:34,950 --> 01:03:32,079

contributing to that work paying off

1745

01:03:37,430 --> 01:03:34,960

and this kind of research can be tiring

1746

01:03:39,430 --> 01:03:37,440

and isolating and you got to be really

1747

01:03:41,910 --> 01:03:39,440

persistent and dedicated and when you

1748

01:03:43,349 --> 01:03:41,920

feel like there's nobody to talk to and

1749

01:03:45,349 --> 01:03:43,359

you're looking around and all the

1750

01:03:48,710 --> 01:03:45,359

sheeple just don't know what you're

1751
01:03:50,470 --> 01:03:48,720
talking about or see why it's important

1752
01:03:52,710 --> 01:03:50,480
huh

1753
01:03:54,150 --> 01:03:52,720
i mean think about how it feels

1754
01:03:56,630 --> 01:03:54,160
to just be the kind of person who

1755
01:04:00,150 --> 01:03:56,640
listens to a show like this and shares

1756
01:04:02,230 --> 01:04:00,160
these general opinions and philosophies

1757
01:04:04,069 --> 01:04:02,240
but you can put it down and take a break

1758
01:04:06,470 --> 01:04:04,079
anytime you want

1759
01:04:08,390 --> 01:04:06,480
and by contrast scale that up to being

1760
01:04:10,789 --> 01:04:08,400
someone who puts in the hours to know a

1761
01:04:13,270 --> 01:04:10,799
subject like this inside and out

1762
01:04:16,309 --> 01:04:13,280
writes the premier book on the subject

1763
01:04:18,309 --> 01:04:16,319

and still feels that odd man out feeling

1764

01:04:21,029 --> 01:04:18,319

from time to time

1765

01:04:22,950 --> 01:04:21,039

it takes some real perseverance

1766

01:04:24,390 --> 01:04:22,960

and i respect it a lot that's all i'm

1767

01:04:27,109 --> 01:04:24,400

saying

1768

01:04:31,190 --> 01:04:27,119

in higher side news i have been inspired

1769

01:04:34,069 --> 01:04:31,200

by pam popper and no agenda actually

1770

01:04:36,870 --> 01:04:34,079

to try and have a real world meetup here

1771

01:04:39,589 --> 01:04:36,880

in san diego i want to meet more locals

1772

01:04:41,349 --> 01:04:39,599

who are ideologically aligned

1773

01:04:43,750 --> 01:04:41,359

my wife would probably like to meet some

1774

01:04:46,390 --> 01:04:43,760

cool moms and i want to get a better

1775

01:04:49,109 --> 01:04:46,400

grip on which businesses and business

1776

01:04:51,349 --> 01:04:49,119

owners are on our page

1777

01:04:53,510 --> 01:04:51,359

and i have a decent opportunity in what

1778

01:04:56,230 --> 01:04:53,520

i do i should use it

1779

01:04:58,870 --> 01:04:56,240

it might not be there forever you know

1780

01:05:01,589 --> 01:04:58,880

so i have a place in the gas lamp picked

1781

01:05:04,150 --> 01:05:01,599

out it should be great for a casual hang

1782

01:05:06,390 --> 01:05:04,160

i'm going to do it sometime in september

1783

01:05:08,309 --> 01:05:06,400

and i think the best thing to do is to

1784

01:05:11,109 --> 01:05:08,319

just put out an announcement in the

1785

01:05:13,190 --> 01:05:11,119

podcast feed on its own

1786

01:05:15,349 --> 01:05:13,200

rather than tack it on to the end of one

1787

01:05:17,910 --> 01:05:15,359

of the next few episodes

1788

01:05:20,069 --> 01:05:17,920

maybe i can rope in alex from skeptico

1789

01:05:21,349 --> 01:05:20,079

or sofia small storm to hang out with us

1790

01:05:23,990 --> 01:05:21,359

i don't know

1791

01:05:26,470 --> 01:05:24,000

but i don't want to do a convention or a

1792

01:05:29,750 --> 01:05:26,480

presentation or anything like that but i

1793

01:05:31,910 --> 01:05:29,760

do want to have a nice cathartic hang

1794

01:05:33,910 --> 01:05:31,920

with like-minded people

1795

01:05:35,510 --> 01:05:33,920

and i've even thought about building out

1796

01:05:37,430 --> 01:05:35,520

a part of the website in the future

1797

01:05:40,069 --> 01:05:37,440

where people can host and coordinate

1798

01:05:42,150 --> 01:05:40,079

their own thc meetups across the country

1799

01:05:43,510 --> 01:05:42,160

whether i'm there or not

1800

01:05:44,950 --> 01:05:43,520

because i'm sure a lot of people feel

1801

01:05:48,069 --> 01:05:44,960

like i do

1802

01:05:50,309 --> 01:05:48,079

we do have the forums which you know

1803

01:05:51,990 --> 01:05:50,319

there is a thread for organizing meetups

1804

01:05:54,309 --> 01:05:52,000

but it's not getting the kind of volume

1805

01:05:55,670 --> 01:05:54,319

that an announcement on the air is gonna

1806

01:05:57,670 --> 01:05:55,680

get

1807

01:05:59,430 --> 01:05:57,680

all right and another thing so i wasn't

1808

01:06:01,349 --> 01:05:59,440

gonna plead for anything extra just

1809

01:06:03,589 --> 01:06:01,359

because we're having a baby

1810

01:06:06,549 --> 01:06:03,599

i certainly would appreciate more plus

1811

01:06:08,950 --> 01:06:06,559

sign ups as always but i'm not one to

1812

01:06:11,589 --> 01:06:08,960

ask for anything more than that at this

1813

01:06:13,910 --> 01:06:11,599

point but i have gotten a fair amount of

1814

01:06:16,069 --> 01:06:13,920

emails and messages about wanting to

1815

01:06:18,470 --> 01:06:16,079

contribute a little more or asking about

1816

01:06:21,190 --> 01:06:18,480

a registry and

1817

01:06:23,029 --> 01:06:21,200

honestly i i think a registry is a bit

1818

01:06:25,270 --> 01:06:23,039

too personal

1819

01:06:26,990 --> 01:06:25,280

but people have said hey man i wanted to

1820

01:06:28,950 --> 01:06:27,000

throw you a little extra cash as a

1821

01:06:30,789 --> 01:06:28,960

congratulations and i can't find a

1822

01:06:32,950 --> 01:06:30,799

convenient way to do it

1823

01:06:35,190 --> 01:06:32,960

and that's true there isn't one because

1824

01:06:37,029 --> 01:06:35,200

i don't typically uh ask for more than a

1825

01:06:39,029 --> 01:06:37,039

plus subscription but

1826

01:06:41,670 --> 01:06:39,039

i guess i would just say that if you're

1827

01:06:44,150 --> 01:06:41,680

one of those super kind and generous

1828

01:06:46,390 --> 01:06:44,160

people that would want to throw me a few

1829

01:06:48,549 --> 01:06:46,400

extra bucks as i'm stepping into this

1830

01:06:51,910 --> 01:06:48,559

new chapter of life

1831

01:06:54,470 --> 01:06:51,920

you could use paypal to send me anything

1832

01:06:56,549 --> 01:06:54,480

by using my email the highersidechats at

1833

01:07:00,549 --> 01:06:56,559

gmail.com

1834

01:07:03,270 --> 01:07:00,559

or i'm also on venmo as greg-car wood

1835

01:07:05,910 --> 01:07:03,280

there should be only one and the profile

1836

01:07:08,470 --> 01:07:05,920

image is of my upside down dog if you

1837

01:07:11,990 --> 01:07:08,480

want to be really really sure

1838

01:07:14,230 --> 01:07:12,000

and i feel kind of icky right now

1839

01:07:17,029 --> 01:07:14,240

i see so many hey i'm getting married

1840

01:07:18,470 --> 01:07:17,039

buy me a shot here's my cash app window

1841

01:07:20,950 --> 01:07:18,480

writings now

1842

01:07:22,230 --> 01:07:20,960

and i just think it's kind of a tacky

1843

01:07:24,069 --> 01:07:22,240

trend

1844

01:07:26,150 --> 01:07:24,079

but i do have this network of listeners

1845

01:07:29,109 --> 01:07:26,160

and a show committed to sponsorship and

1846

01:07:31,029 --> 01:07:29,119

ad free listener supported income

1847

01:07:33,990 --> 01:07:31,039

though it's not like people ever really

1848

01:07:37,270 --> 01:07:34,000

get a baby bonus at their jobs

1849

01:07:41,670 --> 01:07:39,190

so for those people who have asked the

1850

01:07:42,990 --> 01:07:41,680

higher side chats at gmail.com through

1851
01:07:45,349 --> 01:07:43,000
paypal or

1852
01:07:46,950 --> 01:07:45,359
greg.carlwood on venmo

1853
01:07:49,670 --> 01:07:46,960
and of course you could send anything to

1854
01:07:52,470 --> 01:07:49,680
my p.o box or crypto addresses which are

1855
01:07:54,950 --> 01:07:52,480
both in the show notes

1856
01:07:57,109 --> 01:07:54,960
but ultimately really all i want is for

1857
01:07:58,789 --> 01:07:57,119
more free listeners to opt into hearing

1858
01:08:01,109 --> 01:07:58,799
the full show because it helps our

1859
01:08:04,069 --> 01:08:01,119
guests as well

1860
01:08:06,470 --> 01:08:04,079
it's less than 100 bucks for a full year

1861
01:08:08,390 --> 01:08:06,480
and the complete archives you get

1862
01:08:10,549 --> 01:08:08,400
everything i've ever done in the plush

1863
01:08:12,950 --> 01:08:10,559

show rss feed

1864

01:08:15,910 --> 01:08:12,960

that's the support i prefer because it's

1865

01:08:18,070 --> 01:08:15,920

on merit and it's not just me asking you

1866

01:08:20,470 --> 01:08:18,080

for something you're deciding to

1867

01:08:22,470 --> 01:08:20,480

purchase a service you like

1868

01:08:24,709 --> 01:08:22,480

and even though all the books on

1869

01:08:26,550 --> 01:08:24,719

subscription-based businesses say that

1870

01:08:28,309 --> 01:08:26,560

if you have three to five percent of

1871

01:08:30,390 --> 01:08:28,319

your free audience opting into the

1872

01:08:31,829 --> 01:08:30,400

premium service that's about as good as

1873

01:08:34,630 --> 01:08:31,839

it gets

1874

01:08:37,749 --> 01:08:34,640

i refuse to believe that

1875

01:08:40,149 --> 01:08:37,759

i know every free listener would enjoy a

1876

01:08:42,390 --> 01:08:40,159

second hour of the show and i should be

1877

01:08:44,309 --> 01:08:42,400

able to get them just on the quality of

1878

01:08:46,390 --> 01:08:44,319

the show itself

1879

01:08:48,789 --> 01:08:46,400

maybe i'm naive but in today's episode

1880

01:08:51,349 --> 01:08:48,799

with john the extra hour is full of good

1881

01:08:53,510 --> 01:08:51,359

stuff well not good stuff but bad stuff

1882

01:08:55,990 --> 01:08:53,520

that it's good to know about

1883

01:08:57,829 --> 01:08:56,000

the formation of vaccine passport

1884

01:09:00,390 --> 01:08:57,839

partnerships in the schools and what's

1885

01:09:03,269 --> 01:09:00,400

going on right now and who's involved

1886

01:09:05,269 --> 01:09:03,279

the history of behaviorists in education

1887

01:09:07,430 --> 01:09:05,279

tech and r d

1888

01:09:10,470 --> 01:09:07,440

eugenics in education and american

1889

01:09:14,149 --> 01:09:10,480

history globalism and test communities

1890

01:09:15,669 --> 01:09:14,159

for new education programs the watson ai

1891

01:09:18,149 --> 01:09:15,679

program

1892

01:09:20,789 --> 01:09:18,159

and school authorities and the call for

1893

01:09:22,229 --> 01:09:20,799

mandatory covid vaccinations for good

1894

01:09:24,789 --> 01:09:22,239

measure

1895

01:09:26,950 --> 01:09:24,799

john definitely deserves a solid attaboy

1896

01:09:29,990 --> 01:09:26,960

for all he does i know i'm laying it on

1897

01:09:31,990 --> 01:09:30,000

thick but it is that part of the thing

1898

01:09:34,309 --> 01:09:32,000

this episode pairs really nicely with

1899

01:09:36,470 --> 01:09:34,319

the last time jon was on the whole thing

1900

01:09:38,950 --> 01:09:36,480

about corporate sponsored micro

1901

01:09:41,110 --> 01:09:38,960

credentials was pretty messed up

1902

01:09:43,430 --> 01:09:41,120

on top of everything else

1903

01:09:45,990 --> 01:09:43,440

i do hope john does put together some

1904

01:09:48,390 --> 01:09:46,000

resources or becomes a resource on the

1905

01:09:50,229 --> 01:09:48,400

solutions side of all this

1906

01:09:52,870 --> 01:09:50,239

i would guess that that's in the cards

1907

01:09:54,070 --> 01:09:52,880

but encourage him to do so if you agree

1908

01:09:56,070 --> 01:09:54,080

with me

1909

01:09:57,030 --> 01:09:56,080

and i guess that's it i'm getting out of

1910

01:09:59,590 --> 01:09:57,040

here

1911

01:10:02,310 --> 01:09:59,600

i've done my part your move edtech

1912

01:10:04,229 --> 01:10:02,320

tyrants big data desperados and arcon

1913

01:10:05,590 --> 01:10:04,239

controlled criminals of childhood

1914

01:10:09,189 --> 01:10:05,600

development

1915

01:10:12,630 --> 01:10:09,199

your [h__h] move

1916

01:10:15,669 --> 01:10:12,640

have a drink and a smoke

1917

01:10:19,189 --> 01:10:15,679

listen to the cast

1918

01:10:22,550 --> 01:10:19,199

we shine a shiny spotlight

1919

01:10:26,070 --> 01:10:22,560

but criminals don't blast

1920

01:10:29,430 --> 01:10:26,080

the pinstripe men of mourning

1921

01:10:32,950 --> 01:10:29,440

and families of finance

1922

01:10:36,310 --> 01:10:32,960

dupont windsor and rothschild

1923

01:10:37,990 --> 01:10:36,320

the kids don't stand a chance

1924

01:10:42,709 --> 01:10:38,000

the kids don't

1925

01:10:44,870 --> 01:10:42,719

stand a chance

1926

01:10:47,590 --> 01:10:44,880

i said the kids don't

1927

01:10:50,070 --> 01:10:47,600

the kids don't stand the kids don't

1928

01:10:53,430 --> 01:10:50,080

stand a chance

1929

01:10:56,630 --> 01:10:53,440

we're looking for the answers

1930

01:11:00,310 --> 01:10:56,640

to questions never asked

1931

01:11:03,669 --> 01:11:00,320

so we come to the cartwood

1932

01:11:07,189 --> 01:11:03,679

for the higher side chats

1933

01:11:10,550 --> 01:11:07,199

the pinstripe men of mourning

1934

01:11:14,070 --> 01:11:10,560

and families of finance

1935

01:11:17,430 --> 01:11:14,080

dupont windsor and rothschild

1936

01:11:19,110 --> 01:11:17,440

the kids don't stand a chance

1937

01:11:23,830 --> 01:11:19,120

the kids don't

1938

01:11:26,950 --> 01:11:23,840

stand a chance

1939

01:11:31,400 --> 01:11:26,960

i say the kids don't the kids don't

1940

01:11:44,950 --> 01:11:31,410

stand the kids don't stand a chance

1941

01:11:48,310 --> 01:11:44,960

[Music]

1942

01:11:51,750 --> 01:11:48,320

involved in shady business

1943

01:11:55,189 --> 01:11:51,760

we try to get a glance

1944

01:11:58,550 --> 01:11:55,199

we're working on the numbers

1945

01:12:02,070 --> 01:11:58,560

resistance must advance

1946

01:12:05,430 --> 01:12:02,080

the pinstriped men of mourning

1947

01:12:08,950 --> 01:12:05,440

and families of finance

1948

01:12:12,310 --> 01:12:08,960

dupont windsor and rothschild

1949

01:12:13,990 --> 01:12:12,320

the kids don't stand a chance

1950

01:12:18,709 --> 01:12:14,000

the kids don't

1951

01:12:20,870 --> 01:12:18,719

stand a chance

1952

01:12:23,590 --> 01:12:20,880

i say the kids don't

1953

01:12:25,990 --> 01:12:23,600

the kids don't stand the kids don't

1954

01:12:27,669 --> 01:12:26,000

stand a chance

1955

01:12:32,390 --> 01:12:27,679

the kids don't

1956

01:12:34,550 --> 01:12:32,400

stand a chance

1957

01:12:37,350 --> 01:12:34,560

i said the kids don't